

Welcome to Year 3

(TEACH)

The Educational Alliance
of Canford Heath



Welcome to our school

Our Vision is to promote a love of learning in order to maximise the life chances of every child in our Trust.

Through nurturing, high expectations and skilled teaching, we will have a lasting and positive impact on our local and wider community.



Our Values

- ✦ Trust
- ✦ Excellence
- ✦ Aspiration
- ✦ Collaboration
- ✦ Honesty



A Rights' Respecting School

Rights Respecting

- ✓ Haymoor Junior School is a Gold Level Rights Respecting school. By becoming a Rights Respecting school, we have adopted a coherent values framework which shapes the ethos, language and curriculum of the school.
- ✓ In our learning, teaching, action and word, we recognise and support the rights of all children, irrespective of race, religion, ability or gender.
- ✓ This supports us in our aim to improve relationships and behaviour, reduce prejudice, develop global citizenship and aid school improvement.
- ✓ The children will spend the first few Jigsaw lessons this term creating a Rights Respecting charter which allows them to show their pupil voice.



General information for all parents/carers

✓ **4 year teams** - Year 3, Year 4, Year 5 and Year 6

✓ **3 classes** in each year group

✓ Who's who?

CEO/Executive Head Teacher - Mrs Kate Carter

Head of School - Miss Lucy Waterhouse

Deputy Head Teacher and Safeguarding Lead - Mrs Michelle Williamson

Inclusion Leader - Mr Simon Profitt

Pastoral Care Worker - Mrs Katie Killahena



Special Educational Needs

- ✓ If your child needs additional support in school then the class teacher, or **Mr Profitt** will contact you to discuss this.
- ✓ Your child may receive 'school support' and be put on the Special Educational Needs register.
- ✓ Additional targets can then be set which will be shared with you during a separate meeting. These targets will be reviewed once a term.
- ✓ Your child may then use an IEP card in their lessons, with their targets on, collecting stickers when they are successful in making progress towards their target.



Growth Mindset

- ✓ TEACH Trust are embedding the idea of 'growth mindset'.
- ✓ Simple changes in the way we approach our life, tasks and challenges can make a huge difference.
- ✓ Not about the final 'result', more about the process.
- ✓ Thinking about the vocabulary all staff and children are using.
- ✓ Power of yet!



Meet the Year 3 Team

- **Miss Lucy Phillips:** Year leader and class teacher of 3P
- **Miss Ellis Marples:** Class teacher of 3M
- **Miss Rebecca Clark:** Class teacher of 3C
- **Mrs Janette McKay:** HLTA
- **Mrs Bewley and Mrs Walton** (Mrs Stockley and Mrs Hart one day a week): Year 3 TAs



A typical week in Year 3...

| Autumn Term 1 | | | | | | | | | | | | | | |
|---------------|-------------------------------------|-----------------------------|----------------------------|-------------------|-------------------------------|--------------------|-------------------|-------------|------------------------------------|-------------|-----------------|-----------------------------------|--|--|
| | Morning activity 8:30 - 8:45 | Lesson 1 8:45 - 9:45 | Lesson 2 9:45—10:45 | Break 10:45—11:00 | Lesson 3 10:45 - 12:00 | Story 12:00- 12:10 | Lunch 12:10—13:00 | 13:00—13:05 | 13:05—13:25 | 13:30—14:00 | 14:00—14:30 | 14:30—15:00 | | |
| Monday | Diary signing | Maths | Spelling test and SPaG | | Jig-saw ICT | Story Time | | Register | Picture News and RR class assembly | Music | Music French | RE | | |
| Tuesday | Morning slide | Maths | Reading | | Writing | | | Register | Miss Water-house Assembly | P.E. | | | | |
| Wednesday | Morning slide | Maths | Reading | | Writing | | | Register | Singing Assembly | French | Topic | Topic | | |
| Thursday | Morning slide | Maths | Reading | | Writing | | | Register | Year group Assembly | Science | | | | |
| Friday | Morning slide | Maths | Reading | | Writing | | | Register | French (10 mins) | Topic | Topic | Celebration Assembly 2:40—3:00 | | |

Homework!

- English homework – task set on a Thursday to be completed for the following Wednesday.
- Maths homework – task set on a Thursday to be completed for the following Wednesday .
- In Year 3, children will be expected to know their 3s, 4s, 6s and 8s – please learn these at home, using TT Rockstars if you can. They will do the MTC in Year 4.
- Spellings to be learnt and tested weekly (at least 3 sentences in their pink spelling books).
- Home learning projects are set half termly.
- Reading record to be signed – Reading Race & ‘opportunities’.
- Buddy club for homework is available. This can be booked through the school gateway.



Reading

- Expectation in Year 3 is that children read at least 3 times per week for at least 20 minutes each time.
- Ideally, they read to an adult, but we do understand that this is not always possible.
- Please record this in the diary (see next slide).
- Reading Race takes place every half term.
- Opportunity to read at lunchtime.
- Book bands – books should come home by the end of the week (these are similar to the ones at AAIS, but not completely the same).



Homework Diaries

| Week Beginning: 9th September 2019 | | |
|------------------------------------|-----------------------|----------|
| | Weekly Reading Record | Initials |
| Monday | Book: | |
| | Page and Comments: | |
| Tuesday | Book: | |
| | Page and Comments: | |
| Wednesday | Book: | |
| | Page and Comments: | |
| Thursday | Book: | |
| | Page and Comments: | |
| Friday | Book: | |
| | Page and Comments: | |
| Saturday | Book: | |
| | Page and Comments: | |
| Sunday | Book: | |
| | Page and Comments: | |
| Teacher Signature: | | |

| Week Beginning: 9th September 2019 | | |
|------------------------------------|--------------------|--|
| English Homework | Spellings to Learn | |
| | 1 | |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | |
| Maths Homework | 6 | |
| | 7 | |
| | 8 | |
| | 9 | |
| | 10 | |
| | Things to Remember | |
| Other Homework | | |
| | | |
| | | |
| | | |
| | | |
| Messages from Home | | |
| | | |
| Parent/Carer Signature: | | |
| Teacher's Comment | | |
| | | |
| Teacher Signature: | | |

Opportunities

- Not a detention!
- An opportunity to reflect (if it's due to behaviour) or complete work.
- Usually during lunchtimes.
- Given for three main reasons:
 - If children have not read 3 times at home, they will be given an opportunity to read at lunchtime.
 - If homework has not been completed.
 - If an opportunity is needed to reflect about their behaviour.



Behaviour

- Raffle tickets
- House points
- Certificates

verbal warning



↓
yellow card



↓
red card



Handwriting

- At Haymoor, we have a scheme to encourage all children to do their best with their handwriting.
- Pencil
- Sparkly/special pencil
- Blue pen
- Black pen
- Handwriting committee



Communication

- Topic newsletters before the start of each new topic – please read these as they contain really useful and important information (including home learning)
- Letter home – some with responses required
- Text reminders
- Notes in diaries
- Come and talk to us



Topics

- Bonjour!
- Cool Caribbean
- Stone Age to Iron Age
- Roman Around
- Rocking and Rolling
- Home Sweet Home
- Crazy Cricket



Autumn term

- Bonjour!
- Cool Caribbean
- Stone Age to Iron Age



Spring term

- Roman Around
- Rocking and Rolling



Summer term

- Home Sweet Home
- Crazy Cricket



Trips and Dressing Up

During some of our topics we have hook days where the children can come in wearing fancy dress, as well as exciting trips and visits!

- ▶ Autumn 1: French Day – On Wednesday, non school uniform
- ▶ Autumn 1: Caribbean Hook – Jumbie Pans
- ▶ Autumn 1: Trip to the Ancient Technology Centre – £13 (tbc)
- ▶ Spring 1: Roman Day – Roman costume (£3.50 for VR experience - tbc)
- ▶ Spring 2: Visit to Lulworth Cove – £7 (tbc)
- ▶ Summer 1: Visit to the Heath (Urban Heath Project)
- ▶ Summer 2: Cricket tournament vs CHJS



Thank you!

Please feel free to ask any questions now or speak to class teachers individually at the end.

We are looking forward to a great year!

