

# Welcome to Year 6

**(TEACH)**

The Educational Alliance  
of Canford Heath



# The Team

Mr Thompson (6T) - Year Leader and class teacher

Miss Dyas (6G) - Class teacher

Mrs Davey (6D) - Class teacher

Mrs Campbell-Bell- HLTA

Mrs Wilson - Set teacher

Mrs Thornton - TA

Mrs Coles - SEN TA

Mrs Eastment - SEN TA

Mrs Williamson - Deputy Head / Set teacher

Mr Proffitt - SENCo / Intervention support

Mrs Kilahena - Pastoral Care

# The curriculum and assessments

- ▶ The current maths curriculum is a mastery curriculum, which involves a deeper understanding and a much greater emphasis on problem solving and reasoning.
- ▶ There is a big push on spelling and grammar in the English curriculum.
- ▶ The whole curriculum expects far more of the children at a younger age.
- ▶ As you are aware, there are no longer 'levels'. The children are assessed against aged related targets. They will be assessed as below expected standard, working towards expected standard, at expected standard and working at a greater depth within expected standard.

# Special Educational Needs

- ▶ If your child needs additional support in school then the class teacher or **Mr Proffitt** will contact you.
- ▶ Your child may receive 'school support' and be put on the Special Educational Needs register.
- ▶ Your child will have additional targets set which will be shared with you during a separate meeting. These targets will be reviewed once a term.

# Rights Respecting

Haymoor Junior School achieved Unicef UK Gold Rights Respecting Schools Award. By becoming a Rights' Respecting school, we have adopted a coherent values framework which shapes the ethos, language and curriculum of the school.

In our learning, teaching, action and word, we recognise and support the rights of all children, irrespective of race, religion, ability or gender.

This, and our core values of lifelong learning, creativity and respect, support us in our aim to improve self esteem, enhance moral and academic development, improve relationships and behaviour, reduce prejudice, develop global citizenship and aid school improvement.

The children will spend the first few Jigsaw (PSHCE) lessons this term creating a Rights Respecting charter which allows them to show their pupil voice.

# Term Topics

- ▶ **Autumn Term** - Amazing Amazon and World War Two (Remembrance Day)
- ▶ **Spring Term** - World War Two and Wonderful Me
- ▶ **Summer Term** - SATs, Residential Trip to Osmington Bay, The Earth from the Air, Rugby Rules tournament, Leavers' assembly

**Regular Newsletters will keep you up-to-date!**

# Growth Mindset

- ✓ TEACH Trust have started pushing the idea of 'growth mindset'.
- ✓ Simple changes in the way we approach our life, tasks and challenges can make a huge difference.
- ✓ Not about the final 'result', more about the process.
- ✓ Thinking about the vocabulary all staff and children are using.
- ✓ Power of yet!

# The School Week

- ▶ Reading - 4 sessions a week
- ▶ English and SPaG - 4 writing lessons and a SPaG lesson
- ▶ Maths and Arithmetic - daily
- ▶ Science - one afternoon
- ▶ Topic - includes Geography, History Art, D&T, Music and Science
- ▶ PE - indoor and outdoor
- ▶ Computing, RE, French, Music and PSHCE



# What else can we look forward to?

- ▶ **Trip to Hengistbury Head** - 20<sup>th</sup> (6T), 21<sup>st</sup> (6G), 23<sup>rd</sup> (6D) September
- ▶ **Evacuee Day** - 5<sup>th</sup> January - WW2 dressing up
- ▶ **Darwin, Evolution and Inheritance** - February? - TBC
- ▶ **VE Day** - February - Party food / WW2 dressing up
- ▶ **SATs Party** - 13<sup>th</sup> May
- ▶ **Residential to Osmington Bay** - 18<sup>th</sup> - 20<sup>th</sup> May
- ▶ **Leavers' Assembly** - July

# Homework

- ▶ **English** - set on Thursdays to be returned following Wednesday (important for developing self assessment)
- ▶ **Maths** - set on Thursdays to be completed by the following Wednesday
- ▶ **Spellings and sentences** - set on a Friday due in and tested the following Friday
- ▶ **Science** - set on different days according to day taught - one whole week to complete
- ▶ **Reading** - daily, but at least 4 times a week, 40 minutes each, signed by an adult for Monday
- ▶ **Home Learning Task** - set every term, related to topics
- ▶ **Homework diary** - signed by the teacher every Monday

# Opportunities

- ▶ If homework is not handed in, an opportunity will be given at lunchtime.
- ▶ The children will not be allowed to do their homework in this time. They will be given other work to do.
- ▶ The expectation is for homework to be done outside of school time.
- ▶ We will expect for homework to be handed in the next day.

# The SATS : week commencing 9<sup>th</sup> May 2022

- ▶ Compulsory tests for end of Key Stage 2 - all Year 6 children nationally
- ▶ GPS test
- ▶ Reading comprehension test (one hour)
- ▶ Maths tests - three written papers without calculators, which includes an arithmetic test
- ▶ Writing - no written test. Writing grade based on Teacher's assessment which is externally moderated
- ▶ Reading, Maths and SPaG test marked by external markers and returned at beginning of July - results will be in reports along with teacher assessment which is equally important

# What are we offering?

- ▶ Commitment and respect for your children as individuals
- ▶ Building on previous years' progress
- ▶ A secure environment where your children are free to ask the questions they want answered
- ▶ Quality lessons by teachers delivering all lessons - including English and Maths
- ▶ Extra support where required for Maths through targeted intervention.

# What do we expect?

- ▶ Good routines (e.g. remembering PE kit) in order to maximise learning time. Those in after school clubs should bring extra kit so that the PE kits can stay in school wherever possible
- ▶ A commitment to doing their best and achieving potential in all work
- ▶ A reflective approach to learning - become life long learners
- ▶ Homework done on time and to the best of their best ability - let us know if your child is taking longer than 30 minutes on each subject or if there has been a problem completing it
- ▶ Increased independence in their learning in preparation for KS3 - although we supply all the equipment they need, they need to be responsible for it at all times!

# What we want for the children

- ▶ A new start every day!
- ▶ An environment of shared respect
- ▶ A desire to achieve and do their best - encouraged by high expectations and challenge
- ▶ A love of learning fostered by knowing that their best is all that matters!
- ▶ A happy year which leaves fond memories.

# If you have any concerns during the school year:

- ▶ Please come and talk to us - either a quick chat outside if appropriate or a meeting after school (usually on Wednesdays or an appointment made through the office)
- ▶ Put a note in the homework diary - making sure your child remembers to show it to us!
- ▶ Speak to pastoral care if the concerns are social, emotional or behavioural
- ▶ Don't stew on it! Let us diffuse it before it becomes a bigger issue.



# School website - keep up to date!

**(TEACH)**  
The Educational Alliance  
of Canford Heath

*Children First*



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Search



WELCOME TO  
HAYMOOR JUNIOR SCHOOL

Please remember to let the office know if your details have changed, because a lot of the communication is done by email.

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# Transfer to Secondary School:

## Key Dates

1 September 2021	Applications for school places open
10 September 2021	Deadline to register for the Grammar School test ( <b>midday</b> )
17 September 2021	Deadline to register for Poole High School's Expressly Academic Class test ( <b>midday</b> )
25 September 2021	Grammar School test date
2 October 2021	Expressively Academic Class test date
<b>31 October 2021</b>	Deadline for applications to be submitted to BCP Council
1 March 2022	Date of allocation results – online results available and letters posted

# Transfer to Secondary School:

## How do I apply for my child's secondary school place for September 2022?

The deadline to submit your application is **31 October 2021**

If you are a BCP Council resident you must apply to BCP Council, either online or using a paper form.

Online applications may be made at <https://bcp.cloud.servelec-synergy.com/parentportal/> from 1 September 2021. You will need an email address to create an online account.

Paper applications can be requested from BCP Council or collected from the Customer Contact Centre, St Stephen's Road in Bournemouth or the Welcome Area, above Poole Central Library, Dolphin Centre in Poole, once the COVID-19 restrictions have been lifted. There will also be some available from your child's primary school.

If you are applying to a school with religious criteria, you will need to complete a Supplementary Information Form (SIF) in addition to your application to prove your religious commitment and be considered on these grounds. These can be found on each individual school's website. They need to be completed and returned by **31 October 2021**. The form will explain where it needs to be returned to.

# Transfer to Secondary School:

## How do I decide which schools I should apply for?

Firstly, you should be aware that there is currently heavy demand for secondary school places. We recommend that you seriously consider naming your catchment or nearest school, even if it is not your first preference, because there is no guarantee that a place will be available there if you do not name it and none of your named schools can offer you a place.

We strongly suggest that you name four schools and that you think carefully about the order you request them as this can have an impact upon which one you may be offered. The school you want the most must be named as your first preference.

# Transfer to Secondary School:

## How do I apply for a place at a Grammar School?

You must name the grammar school as one of your preferences on your Local Authority preference form and submit it by **31 October 2021**. Sitting and passing the test is not an application for a place.

If you are applying for a place at one of the grammar schools in Bournemouth or Poole, your child will need to sit a test. You will need to register her/him for testing. The deadline to register for testing is **12 noon on 10 September 2021**. Registration forms can be downloaded from the schools' websites or requested from the schools directly.

The tests will take place on Saturday **25 September 2021**, where pupils will be tested in Maths, English and Verbal Reasoning. Results will be posted in the third week of October 2021 so you will know if your child has passed the test before you need to submit your application.

# Transfer to Secondary School:

## How do I apply for a place for the Expressly Academic Class in Poole High School?

You must name the school as one of your preferences on your Local Authority preference form and submit it by **31 October 2021**. Sitting the test is not an application for a place.

If you want your child to be considered for the Expressly Academic Class at Poole High School you will need to register your child for them to sit the test. The deadline for this is **midday on 17 September 2021**. No late registrations to sit the test are accepted by the school after this time.

The test takes place on Saturday **2 October 2021**. Children will be tested in Maths, English and sit a Reasoning Test. For more information about the tests, please contact the school direct.

The Expressly Academic Class comprises students who have been selected as a result of tests taken in the September preceding the year of entry and is limited to 10% of the school's intake in year 7. Places are allocated to the 32 who receive the highest marks in tests and who have not been made a higher preference offer by another school.

Keep your eye out for secondary school open evenings by checking the school's website.

Have a look at more than one.



**Magna  
Academy**  
Poole



Information for Parents & Carers



**Poole High School**

*a Business & Enterprise College*



**St. Aldhelm's  
Academy**



**LYTCHETT MINSTER  
SCHOOL**

**(TEACH)**

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# Thank you for attending!

Please contact the office if you have any questions or concerns to arrange a phone call or meeting at school.