

Welcome to Year 4



Meet the team

The Leadership Team

Mrs Carter - Executive Headteacher/CEO TEACH

Miss Waterhouse - Head of School

Mrs Williamson - Deputy Head (DSL)

Mr Proffitt - Inclusion Leader

Year 4 Teachers

Miss Hooker - Year 4 Leader 4H

Mr Brunton - Year 4 Teacher 4S

Mr Ballard - Year 4 Teacher 4B

Miss Bumford - Year 4 HLTA



Teaching Assistants

TA - Mrs Pinnell

TA - Mrs Hart

SENTA - Mrs Sandford

SENTA - Mrs Carr

Pastoral Care Team

Mrs Killahena

Mrs Wilson (ELSA Support)



Rights Respecting

- Gold Rights Respecting School.
- Recognise and support the rights of all children, irrespective of race, religion, ability or gender.
- Aim to improve self esteem, enhance moral and academic development, improve relationships and behaviour, reduce prejudice and develop global citizenship.



Curriculum and assessments

- Follow the National Curriculum.
- Greater links across the curriculum.
- Maths curriculum
- Children are assessed according to whether they are 'working towards', 'working at' or 'working above' the age related targets from the NC.
- We have a system in place to track and monitor each child's attainment.



Special Educational Needs

- If your child needs additional support in school then the class teacher or Mr Proffitt will contact you.
- If you feel your child needs additional support in school please contact the class teacher.
- If your child is on the SEN register they will have additional targets set which will be shared with you during a separate meeting.
- Targets reviewed once per term.



Multiplication Tables Check (MTC)

- Statutory times tables check at the end of Year 4.
- Children will be well prepared for the check. We will have dedicated computing sessions for TT Rockstars each week and support during maths lessons.

What does the MTC look like and how is it administered?

- June.
- 25 questions and are given 6 seconds to write an answer.
- Around 5 minutes to complete the test.
- It only tests multiplication.

What can you do to help?

Many of you may want to help at home.

When at home, TT Rockstars is a really valuable resource for quick practise of the times tables.

Encourage your children to use the number pad.

What can you do to help?

Flash Cards

Quick fire questions on the way to school and out and about.

Ask questions out of sequence.

Chanting

Songs - there are a wealth of resources online (Spotify, YouTube and CDs)

Autumn Term Topics

The Smashing Saxons and Vicious Vikings

Viking Day/Activities 10th September - Viking or Saxon costume needed.

How to Train Your Dragon



Winter Wonderland

This topic will involve sewing our own Christmas decorations and creating Winter artwork.

Very excitingly, we will be able to do our Winter Wonderland Performance this year!



Spring Term Topics

History and Mystery of Brownsea Island

Suspense story writing and information texts.

We're hopeful that we will be able to go on our regular boat trip around Brownsea Island.



Ice Trap

Ernest Shackleton and his adventures

Special Event: Survival Day - letter to come in Autumn 2.



Summer Term Topics

Excellent Egyptians and Fantastic Pharaohs

Prime VR Experience
Newspaper reports - Tutankhamun's Tomb



Eco-Warriors

Visitor from Wessex Water
Event: A Trip to Hatch Pond and
Hengistbury Head



The School Week

- Daily reading, writing and maths lessons.
- Daily Newsround.
- One whole PE session every week (indoor and outdoor).
- Computing, RE, French, Music, Science, History/Geography and PSHE (JIGSAW) lessons weekly.
- Art and DT will be taught according to topic.



Homework

- English and maths set on Thursdays and are due in on Wednesday. Most of the time this will be on paper or MyMaths.
- Spellings are set on Wednesday and tested the following Wednesday.
- TT Rockstars homework
- 20 minutes of reading at home - 4 times a week.
- Homework diary signed by an adult every time they read.
- Book band books and weekly library visits.

How Can You Help?

- Make sure homework is completed and diaries signed and encourage your child to read each night.
- Keep reading with your children and sign the reading record.
- Keep talking to us about how things are going! Communicate in diaries and meetings can be arranged through the office or the class teacher.

Rewards

- All pupils have been allocated a house that they represent. House points will be awarded for good work and progress.
- To reward good behaviour children will have a reward card that they get hole punched. Once they have 10 hole punches they can choose something out of the reward box.
- Achievements are also recognised during a weekly celebration assembly and year assembly.



Consequences

- If children show behaviour that is not rights respecting and does not follow the behaviour policy then their name will be written on the yellow card. They can earn their way off the yellow card but if they do not then they will miss some of their break.
- If their behaviour is especially unacceptable then their name will go on the red card and they will go into another classroom.
- A room is supervised by a member of the team at lunchtime for opportunity.
- Children go into opportunity for the following reasons:
 - Homework catch-up
 - Making the wrong choices
 - A reading opportunity



Communication

- Letters will be emailed to you if you have supplied an email address.
- All letters are available on the website.
- We regularly use text messaging for brief information and reminders.
- Please always talk to us! We are here to help.

