

Welcome to Year 5

(TEACH)
The Educational Alliance
of Canford Heath



Our Team

- Mrs Chapman – Year Leader and Class Teacher – 5C
- Mrs Jones – Class Teacher – 5J
- Miss Layfield – Class Teacher – 5L
- Mrs Yeatman – HLTA
- Mrs Ford – Teaching Assistant
- Mrs Riding, Miss Doherty, Mrs Stockley-King – SEND Teaching Assistants.

- Miss Waterhouse – Head of School and Designated Safeguarding Lead
- Mrs Williamson – Deputy Head and Designated Safeguarding Lead
- Mr Proffitt – SENCo
- Mrs Killahena - Pastoral Care

Special Educational Needs

- If your child needs additional support in school then the class teacher or Mr Proffitt will contact you.
- Your child may receive 'school support' and be put on the Special Educational Needs register.
- Your child will have personalised targets set which will be shared with you during a separate meeting. These targets will be reviewed once a term.
- If you would like to speak to Mr Proffitt, he will be available at the end.

Rights Respecting

- Haymoor Junior School received a Gold Rights Respecting status in November 2019. By becoming a Rights' Respecting school we have adopted a coherent values framework which shapes the ethos, language and curriculum of the school.
- In our learning, teaching, action and word, we recognise and support the rights of all children, irrespective of race, religion, ability or gender. This, and our core values of lifelong learning, creativity and respect, support us in our aim to improve self esteem, enhance moral and academic development, improve relationships and behaviour, reduce prejudice, develop global citizenship and aid school improvement.
- The children will spend the first few PSHCE lessons this term creating a Rights Respecting charter which allows them to show their pupil voice.



Growth Mindset

- Based on research by Professor Carol Dweck which has found that children excel when encouraged to focus on the process of learning, rather than outcomes.
- In Year 5, this will mean ensuring everyone has an attitude of “I can’t do this YET.”
- We will be celebrating and rewarding effort and perseverance.
- The children will learn about how the brain learns new skills through practise and hard work towards goals which might be difficult at first.
- Not about the final ‘result’, more about the process.

Curriculum and Assessments

- The current maths curriculum is a mastery curriculum, which involves a deeper understanding and a much greater emphasis on problem solving and reasoning.
- Within the English curriculum, there is greater importance to correct spelling and appropriately used grammar.
- The children are assessed against aged related targets. They will be assessed as below expected standard, working towards expected standard, at expected standard and working at a greater depth within expected standard.

Our school week

- Daily English lessons in classes.
- Daily Maths and Reading lessons in groups.
- Regular story times
- 1 Science afternoon each week.
- 2 Topic afternoons each week.
- 2 P.E. lessons each week – on Wednesday and Friday.
- Computing, RE (previously RaP), French, Music and PSCHE (Jigsaw) lessons weekly.

Homework

- English – set on Thursdays to be returned following Wednesday
- Maths – set on Thursdays to be completed by the following Wednesday
- Spellings – set on a Wednesday due in and tested the following Tuesday
- Reading – daily, but at least four times per week for thirty minutes, signed
- Home Learning Task – related to topics – one per topic
- Homework diary – **in school daily**, signed by the teacher and parent/carer each week

Learning opportunities

- If homework is not handed in, an opportunity will be given at lunchtime and a note will be written in their diary.
- We will expect for homework to be handed in the next day.
- This is a chance for your child to discuss their homework with a teacher.
- The expectation is for homework to be done outside of school time, in order to prepare them for Year 6 and secondary school.

How can you help?

- Make sure homework is completed and diaries signed
- Keep reading with your children (and sign the reading record)
- Make sure the children arrive on time
- Return permission slips
- Keep talking to us about how things are going!
- Make sure they have their P.E. kits in school and all items are named.

What are we offering?

- Commitment and respect for your children as individuals
- Building on previous years' progress
- A secure environment where your children are free to ask the questions they want answered
- Quality lessons by teachers delivering all lessons – including English and Maths
- Extra support where required through targeted interventions.

Autumn Term

Autumn 1 – What's out there?

(Science Focus)

Autumn 2 – Marvellous Maya

(History Focus)

Spring Term

Spring 1 – Climb Every Mountain
(Geography Focus)

Spring 2 – Sewing Bee
(Science Focus)

Summer Term

Summer 1 – Ground Breaking Greeks
(History Focus)

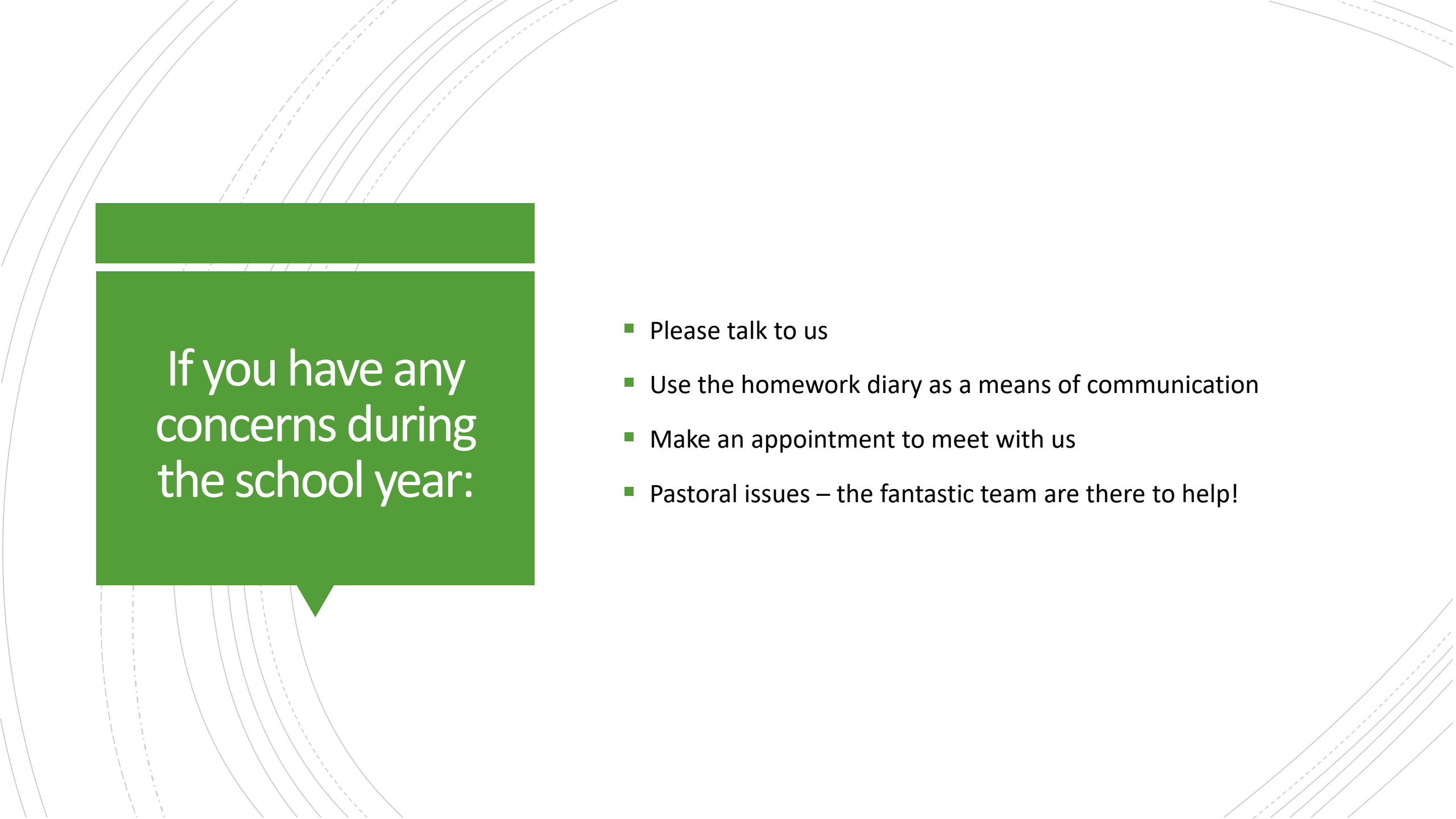
Summer 2 – Come dine with me
(Design Technology Focus)

What do we expect?

- Good routines (e.g. remembering PE kit) in order to maximise learning time. Those in after school clubs should bring extra kit so that the PE kits can stay in school wherever possible
- A commitment to doing their best and achieving potential in all work
- A reflective approach to learning – become life long learners
- Homework done on time and to the best of their best ability – let us know if your child is taking longer than 30 minutes on each subject or if there has been a problem completing it
- Increased independence in their learning in preparation for KS3 – although we supply all the equipment they need, they need to be responsible for it at all times!
- We encourage independence with going home routines, please let us know if arrangements change.

What we want for the children

- Every day is a fresh start!
- An environment of shared respect
- A desire to achieve and do their best – encouraged by high expectations and challenge
- A love of learning fostered by knowing that they have tried their best
- A happy year which leaves fond memories.



If you have any concerns during the school year:

- Please talk to us
- Use the homework diary as a means of communication
- Make an appointment to meet with us
- Pastoral issues – the fantastic team are there to help!

Please remember to let the office know if your details have changed, because a lot of the communication is done by email.

School Website
keep up to date

The screenshot shows the website header with the following elements:

- (TEACH) The Educational Alliance of Canford Heath** logo on the left.
- Children First** logo in the center.
- HAYMOOR JUNIOR SCHOOL** circular logo on the right.
- unicef UNITED KINGDOM RIGHTS RESPECTING SCHOOLS** logo on the far right.
- Contact information: Ashdown Close, Poole, Dorset, BH17 8WG; office@haymoor.poole.sch.uk; 01202 659290.
- A search bar with the text "Search" and a magnifying glass icon.

Below the header, a banner reads: "We Are Proud To Be A Gold Level Rights Respecting School".

The main navigation menu consists of ten categories, each with a representative image:

- Home
- Key Parent Information
- News & Calendar
- Curriculum & Curriculum Policies
- Performance & Outcomes
- Safeguarding, SEND & Pastoral
- Policies
- Governance & Company Information
- Gallery
- Useful Links

At the bottom of the page, there are five green buttons:

- Meet the Team
- Our Vision & Values
- Working with Us
- Parent Questionnaire
- Welcome to School 2020



Any Questions?