



## Year 4 Curriculum Overview 2024-25

	Autumn		Spring		Summer	
Duration	7 weeks	7 weeks	6 weeks	6 weeks	6 weeks	7 weeks
<b>Topic</b>	Smashing Saxons and Vicious Vikings	Winter Wonderland	Brownsea Island	Ice Trap!	Excellent Egyptians and Fantastic Pharaohs	Eco Warriors
<b>Enrichment</b>	The Past Presents Saxons and Viking Day	Performance	Birds of Poole Harbour – Brownsea Island Boat Trip	Survival Day	The Past Presents Egyptian Day	Wessex Water Visit Sustainable Living Visit Hengistbury Head Visit Litter pick
<b>Home Learning</b>	Make a Saxon or Viking artefact	Make a traditional Christmas decoration	Create a diorama	Make your own survival pack	Make an Ancient Egyptian artefact	Design an eco-friendly gadget
<b>Focus Literature</b>	Fiction: How to Train your Dragon <i>Cressida Cowell</i>  Non-fiction: Dragon fact pages  Who were the Vikings? <i>Struan Reid and Jane Chisholm</i>	Fiction: The Christmasaurus and The Winter Witch <i>Tom Fletcher</i>	Fiction: Why the Whales Came <i>Michael Morpurgo</i>  Non-fiction: Information texts on Bryer and Brownsea Island	Fiction: The Lion, The Witch and The Wardrobe <i>C.S Lewis</i>  Non-fiction: You wouldn't want to be on Shackleton's Polar Expedition <i>Jen Green and David Antram</i>	Fiction: Secrets of a Sun King <i>Emma Carroll</i>  Non-fiction: You Wouldn't Want to Be an Egyptian Mummy <i>David Stewart</i>	Fiction: The White Giraffe <i>Lauren St John</i>  Non-fiction: Environmental texts
<b>Literary genres</b>	Fiction: Losing story	Non-fiction: Persuasion  Poetry: Free verse Poems	Fiction: Journey story  Poetry: Concrete poems	Non-fiction: Recount  Poetry: Performance poetry	Non-fiction: Explanation	Fiction: Wishing Tale  Poetry: Haiku
<b>Maths</b>	Place Value	Addition and Subtraction Perimeter	Multiplication and Division Area	Fractions and Decimals	Fractions and Decimals Measurement	Geometry Times tables Check (MTC)
<b>Science</b>	Digestive System and Teeth	N/A	Living Things and Their Habitats	States of Matter	Sound	Electricity
<b>Geography</b>	N/A	N/A	Understanding the location and geographical significance of Brownsea Island and Poole	Studying the geography of Antarctica, the Equator, Northern and Southern Hemispheres and the Arctic and Antarctic Circles	N/A	To understand the human impact on the environment

<b>History</b>	Britain's settlement by Anglo-Saxons  The Viking and Anglo-Saxon struggle for the Kingdom of England	N/A	N/A	N/A	To study Ancient Egypt throughout its history	N/A
<b>Computing</b>	Digital Literacy and E-Safety	Digital presentation linked to Christmas	Online pamphlet linked to Brownsea Island	Using programming	Stop motion animations	Presenting data
<b>PE</b>	Gymnastics Net/Wall Games	Dance Invasion games	Gym Tri-golf	Gym Invasion games	Dance Athletic activities	Sports Day Striking & fielding Football
<b>Art and Design</b>	N/A	Winter landscape painting	N/A	N/A	Silhouette mixed media 2D art	Monet water colour painting
<b>Design and Technology</b>	Resistant materials (Lamp)	Textiles (decorations)	Food technology (muffins)	N/A	N/A	N/A
<b>French</b>	Numbers to 20	Family	Colours	Clothes	Colours to describe	Colours to describe
<b>PSHE (including relationships and sex education)</b>	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Religion and World Views</b>	Judaism - How special is the relationship Jews have with God?	Judaism - How special is the relationship Jews have with God?	Islam- Does going to a mosque give Muslims a sense of belonging?	Christianity - Is forgiveness always possible for Christians?	Sikhism- Key question: Why do many Sikh admire their Gurus?	Sikhism- Key question: Why do many Sikh admire their Gurus?
	Beliefs and practices <b>Enquiry question:</b> How special is the relationship Jews have with God?	Christmas <b>Enquiry question:</b> What is the most significant part of the nativity story for Christian today?	Beliefs and practices <b>Enquiry question:</b> Does completing a pilgrimage make a person a better Muslim?	Easter <b>Enquiry question:</b> Is forgiveness always possible?	Prayer and worship <b>Enquiry question:</b> Does joining the Khalsa make someone a better Sikh?	Prayer and worship <b>Enquiry question:</b> Does joining the Khalsa make someone a better Sikh?
<b>Music</b>	Adapting and transposing motifs	Winter Wonderland performance	Rock and Roll (singing and performing)	First Access	Body and tuned percussion composition – rivers	Jumbies
<b>UNCRC Articles (These rights are specific to the unit of work. The</b>	1. Everyone under 18 has the UNCRC rights 2. All children have these rights and no child should be treated unfairly on any basis. 12. Children have the right to be listened to and taken seriously. 13. Children have the right to find out and share		1. Everyone under 18 has the UNCRC rights 2. All children have these rights and no child should be treated unfairly on any basis. 12. Children have the right to be listened to and taken seriously. 13. Children have the right to find out and share		1. Everyone under 18 has the UNCRC rights 2. All children have these rights and no child should be treated unfairly on any basis. 12. Children have the right to be listened to and taken seriously. 13. Children have the right to find out and share	

<p><b>remaining articles are taught through 'article of the week').</b></p>	<p>information.</p> <p>14. Children have the right to have their own thoughts and beliefs, and to choose their religion with their parents' guidance.</p> <p>23. If a child has a disability, they have the right to special education and care.</p> <p>28. Children have the right to a good quality education.</p> <p>29. Education should develop talents and abilities.</p> <p>42. Everyone should know about the UNCRC</p>	<p>information.</p> <p>14. Children have the right to have their own thoughts and beliefs, and to choose their religion with their parents' guidance.</p> <p>23. If a child has a disability, they have the right to special education and care.</p> <p>24. Children have the right to good quality health care, clean water and nutritious food.</p> <p>28. Children have the right to a good quality education.</p> <p>29. Education should develop talents and abilities.</p>	<p>information.</p> <p>14. Children have the right to have their own thoughts and beliefs, and to choose their religion with their parents' guidance.</p> <p>23. If a child has a disability, they have the right to special education and care.</p> <p>24. Children have the right to good quality health care, clean water and nutritious food.</p> <p>28. Children have the right to a good quality education.</p> <p>29. Education should develop talents and abilities.</p>
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