



## Year 6 Curriculum Overview

	Autumn		Spring		Summer	
Duration	7.5 weeks	7 weeks	6 weeks	6 weeks	5 weeks	7.5 weeks
Topic	Amazing Amazon	WW2	WW2	Wonderful Me	Lights. Camera. Action.	Time Flies
Enrichment	Modrock creations Field trip to The River Piddle	Remembrance assembly	Evacuee Day Evolution Dome visit	Visit from a fitness coach	Aspirations day	Activities week  End of year performance
Home Learning	Produce a leaflet, model or poster about a famous river	Research an aspect of WWII of interest and create an information booklet.	Presentation about an aspect of World War II	Research an area of the human body and choose how to share this information with their audience	Research an Olympic athlete and choose how to share this information with their audience	Research countries in different time zones and chose how to share this information with their audience
Focus Literature	Fiction: The Explorer by Katherine Rundell  Non-fiction: Journey along the Amazon by Alex Woolf	Fiction: Holes by Louis Sachar  Non-fiction: The Second World War	Fiction: Goodnight, Mister Tom by Michelle Magorian	Fiction: Pig Heart Boy Malorie Blackman  Non-fiction: Knowledge Encyclopaedia Human Body	Fiction: Wonder by RJ Palacio	Fiction: Stormbreaker by Anthony Horowitz
Literary genres	Fiction: Journey narrative  Non-fiction: Explanation of a course of a river  Poetry: War Poetry Free verse	Fiction: Suspense narrative  Non-fiction: Non-Chronological report	Fiction: Losing tale  Diary	Fiction: Flashback narrative  Non-fiction: Explanation (Pandora) Discussion - (Pig-Heart Boy / School)	Fiction: Fantasy narrative  Non-fiction: Persuasion letter  Interview Transcript	Fiction: Narrative with focus on dialogue  Non-fiction: Persuasive speech  Poetry: Limericks Ode
Maths	Place value and four operations	Fractions, decimals and percentages	Fractions, decimals and percentages  Measurement	Geometry, ratio and statistics	Algebra and consolidation of skills previously taught	Problem solving
Science	Light: Understanding how light travels and how we see things	Living things: Classifying into subdivisions	Evolution and inheritance	Human Body: The circulatory system	Electricity: Construct simple series circuits	N/A

<b>Geography</b>	River features and rainforests	N/A	N/A	N/A	N/A	Time-zones, Prime and Greenwich Meridian, Map reading
<b>History</b>	N/A	WWII	WWII	N/A	N/A	N/A
<b>Computing</b>	E-safety	Programming: A journey story.	Publishing: Create a class e-book	Presenting data: Presenting multiple sets of data using Excel	Digital Imagery: Create a promotional video iMovie	Networks and Programming: Writing code to create a pet.
<b>PE</b>	Tennis  Gymnastics	Invasion Games  Gymnastics	Orienteering  Gymnastics	Badminton  Handball and leadership	Athletics	Tag Rugby  Striking and Fielding
<b>Art and Design</b>	Painting: Use of tone to paint landscapes in the style of Rousseau	N/A	Sculpture: Isamu Noguchi	Self portraits	N/A	N/A
<b>Design and Technology</b>	N/A	Textiles: Designing and making bunting	Food Technology: Prepare and make WWII dishes	N/A	Construction: Build a buggy	N/A
<b>French</b>	Days of the week and the date	Greetings – recall greetings and be able to read and write them	Describe family members in writing and write about sporting likes and dislikes	How to use a dictionary School subjects – describe likes and dislike orally and in writing	Describe hobbies/past times likes/dislikes verbally and in writing	Translate and comprehend simple written French
<b>PSHE (including relationships and sex education)</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changes
<b>Religion and Worldviews</b>	Islam: What is the best way for a Muslim to show commitment to God?  Does belief in Akhirah (life after death) help Muslims lead good lives?  Christianity: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?		Hinduism: Would visiting the River Ganges to those of other faiths?  What is the best way for Hindus to lead a good life?  Christianity: Is anything ever eternal?		Humanism: How do humanists celebrate important moments in life?  Do Humanists feel that life has a purpose?	
<b>Music</b>	Chair Drumming	Singing	Film Music	Rap / Hip Hop	Jumbie Pans	Leavers performance songs

<p><b>UNCRC Articles</b></p> <p><b>(These rights are specific to the unit of work. The remaining articles are taught through 'article of the week').</b></p>	<p>13. Children have the right to find out and share information.</p>	<p>14. Children have the right to have their own thoughts and beliefs, and to choose their religion with their parents' guidance.</p> <p>29. Education should develop talents and abilities.</p> <p>30. Children have the right to practice their own culture, language and religion.</p>	<p>17. Children have the right to get information in lots of ways, as long as it is safe.</p> <p>19. Children have the right to protection from being hurt or badly treated.</p>	<p>29. Education should develop talents and abilities.</p> <p>31. Children have the right to play and rest.</p>	<p>29. Education should develop talents and abilities.</p> <p>30. Children have the right to practice their own culture, language and religion.</p>	<p>24. Children have the right to good quality health care, clean water and nutritious food.</p> <p>31. Children have the right to play and rest.</p>
--	---	---	--	---	---	---