

Topic

The children will hear some shocking news: Guthrum, King of Danelaw, has attacked the Anglo-Saxon town of Wareham. The children will then learn more about Guthrum and his famous conflict with Alfred the Great and the invasion of Wareham in AD876.

To further immerse the children in this fascinating topic, we will be holding an Anglo-Saxon and Viking day on **Friday 10th September 2021**. The children can dress up as Saxons or Vikings and we have a very special visitor coming into school. They will take part in making Saxon crafts, storytelling, pretending they are part of a Saxon village, battle drills and a Viking raid!

A letter with further information about the Anglo-Saxon and Viking day was emailed out during July when your child was in Year 3. This included information about a voluntary payment towards our visitor and the day.

English

During this topic, the children will be focussing on learning how to write effective newspaper reports. They will then use what they have learned in their history lessons to produce a report about the Viking invasion of Wareham in the year AD876.

As well as this, they will continue to develop their understanding of spelling and punctuation as well as exploring diary writing.



Year 4 Autumn 1 2021

The Vicious Vikings and Smashing Saxons



Maths

This half term, the children will be learning about place value. They will have an opportunity to deepen their understanding of this area of maths through problem solving.

As in Year 3, there will continue to be a big push on ensuring that the children are secure in their times tables knowledge. At the end of Year 4 the children have a times table test called the MTC. We're hoping to see lots of children feeling like times table Rockstars!

Reading

This term, our class reader is 'How to Train Your Dragon' by Cressida Cowell. This very popular book series tells the story of Hiccup Horrendous Haddock the Third—the smallish Viking with a longish name.

Children are expected to read at home at least **4 times a week for 20 minutes** and get their reading records signed. This greatly helps your child's reading development and also supports progress with their writing too.

Recommended Reading

Viking Invasion... I was there by Stuart Hill
Horrible Histories: The Smashing Saxons and
Horrible Histories: The Vicious Vikings
by Terry Deary

Article 29 - You have the right to an education that should help you use and develop your talents and abilities.

Physical Education In PE, the children will be working on gymnastics and net and wall games.

Computing Digital literacy and E-Safety

Music Excitingly, the children will each have their own rented instrument in school from a company called SoundStorm. They will have specialist teaching on this instrument.

RE We will be learning to understand more about the Jewish religion and the special relationship they have with God.

Science The children will develop their knowledge of the human body, focussing on the digestive system.

French The children will use this first half term to revise the key knowledge they learnt in Year 3.

Jigsaw Our Jigsaw topic this half term is 'Being Me' where the children will be creating a class charter and learning how they can make a positive contribution to the school community.

Homework

English and Maths homework

- Set every **Thursday** to be handed in the following **Wednesday**.
- Homework may be either a sheet or MyMaths.
- Children are expected to spend between 20-30 minutes on each piece of work.

Spellings

- Weekly spellings are set on a **Wednesday** in the children's spelling books and diaries, with **4 good quality sentences** to be written in their pink spelling books.
- These are to be completed ready for the **following Wednesday test**.

Times Table Rockstars

- 10 minutes a day
- 'Garage' allows children to practise specific tables that have been set or auto generated
- 'Studio' tests all tables up to 12x12 at random.

Home Learning

A project on either the **Anglo-Saxons or Vikings**. It could be an art project, a booklet or presentation. Think creatively and try to include lots of facts and information.

Deadline: 25th October 2021