



# World War 2

## Year 6 - Spring 1 - Newsletter



### Topic

This term's history topic continues with our exploration of World War Two and focuses on how the war affected children and evacuees. Our Evacuee Day (5th January) will introduce children to authentic artefacts from the time and give them a taste of what a day in the life of an evacuee was like. The children will also have the opportunity to learn the 'Lindy Hop' and explore recipes based on rationing. To round off the topic, there will be a VE Day celebration to mark the end of the war. Time to dust those flat caps off!

### English

We are continuing to write for a variety of audiences and purposes this spring term. We will focus on non-fiction writing, producing reports about World War Two and discussion texts about evacuation. We will also focus on diary writing and what it was like to live during the war years.

### PE

We will be developing the children's map reading skills as they learn orienteering during our outdoor lessons. Our indoor PE sessions this half term will focus on gymnastics and devising their own sequences. In addition to this, related to the topic, they will also learn a dance: Lindy Hop.

### Reading

We are very excited to be starting another brand new book as our class reader and reading book for our lessons: *Goodnight Mr Tom*. The children are working really hard in their sets and are thoroughly enjoying the content and challenges. As always, our most important life-long skill is reading and we will continue to focus on giving enough evidence (and appropriate evidence) from the text in our answers. They will continue to use inference skills to increase their understanding of a variety of texts and continue to develop their knowledge of a wider range of new vocabulary. We would appreciate your continued support in encouraging daily reading at home. Here are some suggested books to also read: *Carries War*, *An Eagle in the Snow*, *Friend or Foe*, *When We Were Warriors* and *The Boy in the Striped Pyjamas*.

### Dates for diary:

Evacuee Day (dressed as an evacuee) - Wednesday 5th January  
Darwin, Evolution and Inheritance session - Friday 11th February  
VE Party Afternoon (dressed in 1940's clothing) - Friday 18th February

### Science

This half term, we will continue to look at living things and how they have evolved over time through the theory of evolution. In addition to this, we will understand how animals have adapted, through both evolution and natural selection. We will also learn that fossils provide information about how living things inhabited the Earth millions of years ago. Our interest and knowledge will be heightened by our visit from the Space Dome company, to carry out a session called 'Darwin, Evolution and Inheritance'.

### Computing

This half term, we will be testing the children on their director's skills by creating a promotional video using i-Movie. They will film areas of the school to share in their promotional video, thinking about camera angles and positioning, as well as editing and inserting audio, music and transition effects to produce a promotional video about the school.

### Maths

Following on from lessons taught, and having analysed your child's tests from assessment week, we have planned our teaching for the next term: fractions, percentages, measuring, ratio and geometry, with a real focus on their reasoning skills. Arithmetic is still a key skill that children will be practising in class.

### General

As you know, this is an extremely important time for Year 6 with the National Tests taking place in the week of the 9th May. We have already provided pupils with study guides to help with revision for their homework tasks. Additional study guides for English, Maths and Spelling and Grammar are available to buy online. Please talk to us if you need any recommendations.

As always, if you have any queries or need any advice, please feel free to contact the Year 6 team. Thank you for your continuing support, it is much appreciated.

Many thanks, the Year 6 team.