

World War Two

Year 6 Topic Newsletter



Topic

This term's history topic is based on World War Two, however, it will begin with writing poems and leading an assembly in memory of Remembrance Day. Looking at examples of war poems and the importance of Remembrance Day will inspire the children to write thoughtful poems, which will be performed by some chosen children during the Remembrance assembly. Following on from this, the children will focus their attention on World War Two by looking at key events, leaders and the impact war had on society and Europe. As part of their home learning, the children will be asked to choose and research an area of the topic that interests them: Winston Churchill, evacuation, spitfire plane etc. This is also a brilliant opportunity for them to ask about anyone in their family who experienced or lived through World War Two.

Dates for diary:

MOD visit: Monday 1st November
Remembrance Day: Thursday 11th November
Inset Days: Friday 26th November
Monday 29th November

English

To begin with, the children will read, write and present emotive poems in preparation for our Remembrance assembly on 11th November. Following on from their poems, they will be creating pieces of writing based on the class reader and book being used in reading: 'Holes'. They will be writing letters and diary entries as if they were the characters in the story, using formal and informal language.

PE

During the Autumn term, the children have practised their tennis and ball skills. This will continue with the build-up to playing invasion games. Our indoor PE sessions this term will focus on gymnastics.

Reading

As always, thank you for your support with the children's reading; our expectation of reading four times a week is improving the children's stamina and interest in their books. Our reading sets have had a successful start with looking at fact retrieval and inference. During this term, the whole class reader will be Louis Sachar's 'Holes'. Here are some suggested books to also read: Carries War, An Eagle in the Snow, Friend or Foe, Letters from the Lighthouse, The Boy in the Striped Pyjamas and War Horse.

Science

This half term, we will focus on recalling how to classify groups of living things, by identifying specific characteristics and grouping them using a variety of methods, such as Venn and Carroll diagrams, including dichotomous keys.

Computing

The children will be enhancing their computer skills this term by completing some computer programming using a software package called Scratch. The children will also be creating interactive stories using this program. Scratch is also free to use at home, with or without an email account, so the children can dazzle you with their programming knowledge at home.

Maths

Following on from lessons taught and having analysed your child's tests during assessment week, we have planned our teaching for the next term — with a real focus on the 4 operations, reasoning skills and problem solving.

General

What a great start to the year! We would like to share how great the quality of the home learning was for the Amazing Amazon topic, which you got to see at parents' evening at our exhibition.

Thank you also to those of you who were able to attend parents' evening or were contacted over the phone. It was lovely to discuss how your children have settled into Year 6 and their performance in assessment week. Reflecting on these test scores and how they develop within lessons, there may be some movement within reading and maths sets next term and your child allocated to a different teacher. Thank you for all your support so far this year. Have a great half term break!

The Year 6 team.