

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Haymoor Junior School

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£22153
Total amount allocated for 2020/21	£19735
How much (if any) do you intend to carry over from this total fund into 2021/22?	£20537
Total amount allocated for 2021/22	£19735
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£36013

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	61%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	71%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 42%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduction of the Traverse Wall and greater variety of playground equipment to encourage greater physical activity.	All pupils to have an induction on the safe use of the Traverse Wall, to encourage use. Sports Leaders to be involved in selection of equipment and its use at lunchtimes. A rota for this to be established.	£4000	The Play Trail and additional Traverse Wall have been very popular, with pupils challenging themselves to try new skills. It has engaged more pupils physically and positively at break and lunchtimes. Staff have used it for movement breaks and reward time.	To maintain the use of the equipment throughout the academic year. New cohorts to be inducted on safe use and refresher sessions for all classes
To install an outdoor gym to increase opportunities for physical activity – For pupils to experience equipment designed to develop different aspects of fitness.	This will be installed during the Summer Holiday, ready for use in September. A rota of use will be put in place and activity plans shared with all staff.	£11350	Each year group will have allocated areas at break and lunchtime with the intended impact of increased levels of activity.	Staff to be inducted on the equipment in order for them to use with their classes. To continue to monitor physical activity.

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Design new active playground markings which challenge pupils to explore different ways of moving.	Involvement of leaders in the design process.	£750		
To provide swimming for those groups that missed their sessions due to Covid-19 restrictions. To increase the number of pupils able to achieve the minimum of 25m/self-rescue.	To book additional pool time and swimming coaches.	£737.5	This allocation of funding has helped close the gap created by pool closures, but the impact of the lack of pool time is still evident in the higher percentage of non-swimmers throughout the school.	This will continue to be a focus for 2022-2023.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increased training and opportunities for Sports Leaders. Raise their profile and celebrate their contribution. Focus in year 6 on leadership skills to increase confidence levels when taking on leadership roles. To use wider participation in PE and sport to improve resilience, mental health and wellbeing.	Greater number of Bronze Ambassadors trained within school. Year 6 pupils supporting festivals, afterschool clubs and transition events.		£1000	This enabled a greater number of Intra and inter events to take place. Pupils leading events have taken on greater roles of responsibility. Numbers of year 5 pupils applying to be a Sports Leader has doubled.
				Sustainability and suggested next steps: Continue to celebrate the work of the Sports Leaders Maintain the celebration of all sporting achievements.

Ensure all children's sporting achievements are recognised. Greater emphasis on Year group Festivals and Sports Day.	Use celebration assemblies to report on sporting achievements, both individual and team. Medals and certificates to reward and raise the profile of PESSPA.	£500	Children motivated to share their sporting achievements. Teams applauded in assembly.	Continued use of celebration assemblies to reward sporting achievements. Make more regular references in year group assemblies, with the addition of Sports Journalists reporting.
Display and share achievements.	Purchase PE iPad to enable this to happen	£321 £330	The use of an iPad has enabled quick access to images and sharing achievements.	Continue this and develop methods of sharing with the wider community to celebrate success.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to develop their knowledge in delivering high quality PE.	Ongoing recruiting of outside agencies to offer a wide range of activities and CPD: Handball, Tag Rugby and Cricket. Utilize PE specialist for continued CPD	£2500 £5000	Teachers are confident to try new activities and there has been an increase of staff offering sports clubs at lunchtime and after school. Involvement of other staff in offering clubs/attending events	PE specialist to continue to audit CPD needs and the impact of measures put in place. Continuation of links with local providers.

			has a positive impact on engagement of pupils and increased club numbers.	
Continue to subscribe to selected online resources – Getset4PE – to support delivery of PESSPA Membership of AfPE	Staff are ‘signposted’ to this resource	£249	Staff and pupils have enjoyed the video links that this resource provides in support of their Lessons.	Staff to continue to share good practice.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
18%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Investment in a wider variety of equipment for both lunchtime, afterschool clubs and curriculum activities.	New equipment procured for the curriculum which will enable parallel groups to be taught. Variety of lunchtime equipment purchased to develop different physical skills.	£4511	Pupils expressed their enjoyment of having a greater choice of clubs and activities. Club offer exceeded previous years.	Continue to monitor and maintain a variety of equipment and clubs on offer.

Bikeability offer for all pupils in year 6, to support the Active Travel initiative. To give the pupils the confidence and skills to ride to school	Book course depending on uptake.		12 pupils took the level 1 & 2 course and many of these now cycle to school.	Continue to book and offer a Summer Term course in addition.
Support Year 6 Residential, to enable participation in a wider variety of OAA Offer a greater range of sporting opportunities for children to participate in.	Year 6 HOY and EVC to coordinate Coaches from local clubs to deliver taster sessions which have not been experienced before and/or provide an active club link.	£2765	Evidence of greater engagement from pupils who previously lacked confidence.	Reinstate club links that diminished due to Covid restrictions and introduce Handball as a new Club link.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils have an opportunity to engage in competitive activities, regardless of ability. These maybe as part of a team or set as individual challenges. To use the Commonwealth Games as inspiration for these events. Increased engagement of disadvantaged pupils and SEND children, by ensuring greater provision and intervention.	All children to participate in intra competitions in addition to Level 2 competitive festivals. Attend PEDSSA/ Dorset FA competitions and enter events offered by our SGO. Focus on greater provision and participation in targeted events. Individuals were identified by staff for catch up sessions if required	£2000	Maintained level of Intra competitions and increased offer of inter competitions. This is due to both utilising other staff in attending events together with strengthening links/opportunities within the TRUST. Attendance at events, run by our SGO, ensured increased participation by this targeted group.	Maintain our programme of competitive events and festivals and continue to track individual involvement and target appropriately.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	F. Hurlstone
Date:	21/07/2022
Governor:	
Date:	