



Haymoor Junior School
2022-2023



(TEACH)
The Educational Alliance of Camford Heath



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£19540
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£19,712.26
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,712.26

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	87% At the start of the year 34% of year 6 pupils could achieve this.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £19,712.26		Date Updated: 13/07/2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					21.45%
Intent		Implementation		Intended Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To introduce a wider variety of playground equipment to encourage greater physical activity.		Sports Leaders to be involved in selection of equipment and its use at lunchtimes. A rota for this to be established. New cohorts to be inducted on safe use and refresher sessions for all classes.		£1,340.73	Weekly activity challenges were set and organised by the Sports Leaders. This gave the opportunity for everyone to develop new skills. Records were kept of participants and certificates presented in Celebration Assemblies.
To increase opportunities for physical activity – For pupils to experience equipment designed to develop different aspects of fitness.		A rota of use for both the Play Trail/Traverse Wall and the outdoor Gym put in place and activity plans shared with all staff. Staff to be inducted on the equipment in order for them to use with their classes.		£300.00 (inspection cost) £220.00 (repair costs)	The rota that was established and the range of equipment allows all pupils to be physically and positively engaged at break and lunchtimes. Staff have been using the equipment for short activity breaks
Maintain equipment		Replacement Mats and repairs to rope and gymnastic benches		£573.77	

To provide swimming for those groups that missed their sessions due to Covid-19 restrictions. To increase the number of pupils able to achieve the minimum of 25m/self-rescue.	<p>To book additional pool time and swimming coaches.</p> <p>This allocation of funding has helped close the gap created by pool closures, but the impact of the lack of pool time is still evident in the higher percentage of non-swimmers throughout the school.</p>	<p>£1,795.50</p> <p>Total £4,230.00</p>	<p>At the beginning of the year 34% of the year 6 cohort could over 25m.</p> <p>Intervention with additional swimming has increased this number to 87% with 72% using a range of strokes effectively.</p>	The impact of the lack of pool time is still evident in the higher percentage of non-swimmers throughout the school, so this will continue to be a focus.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.3%
Intent	Implementation		Intended Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increased training and opportunities for Sports Leaders. Raise their profile and celebrate their contribution. Focus in year 6 on leadership skills to increase confidence levels when taking on leadership roles.</p> <p>To use wider participation in PE and</p>	<p>Greater number of Bronze Ambassadors trained within school. Year 6 pupils supporting festivals, afterschool clubs and transition events.</p>	£154.20	<p>Greatest number of applications for the role of Sports Leader, (38), with 32 completing the training and taking up roles in year 6.</p> <p>The success of the lunchtime rotas and activity challenges is evident in the interaction between the year groups and the desire of the</p>	Continue to promote the role of Sports Leaders, allocating time for both general training and specific Training for events/festivals within school

<p>sport to improve resilience, mental health and wellbeing.</p> <p>Targeting of effective interventions, so that target pupils accelerate to a higher standard.</p>	<p>Maintain the celebration of all sporting achievements.</p> <p>Offer intervention for pupils identified by teachers.</p>	<p>£170.48</p>	<p>children to take part. Sports Leaders address the whole school on a weekly basis, and have become important role models.</p> <p>Sports Leaders have contributed to the running of intra competitions and transition events.</p> <p>Much of the targeted intervention has been informal, during lunchtimes. This has resulted in higher participation levels with these children.</p>	<p>Leaders to build a bank of certificates and activities.</p>
<p>Ensure all children's sporting achievements are recognised. Greater emphasis on Year group Festivals and Sports Day. Continued use of celebration assemblies to reward sporting achievements. Make more regular references in year group assemblies</p> <p>Display and share achievements.</p> <p>Continue this and develop methods of sharing with the wider community, to celebrate success.</p> <p>To support transitions through PE and sports afternoons</p> <p>Smoother transition between year 2 to year 3 for mental well-being</p>	<p>Use celebration assemblies to report on sporting achievements, both individual and team. Medals and certificates to reward and raise the profile of PESSPA.</p> <p>Sports afternoon led by PE lead (release time and administrator)</p>	<p>£134.75 (medals)</p> <p>Total £459.43</p>	<p>Continued celebration of sporting achievements in assemblies and on the HJS Facebook page has encouraged parents and pupils to report on successes out of school too.</p> <p>Increased numbers of Leaders. 45 Year 5 pupils supported the PE transition afternoon/30 year 5 supported the Tri-golf festival/27 year 6 pupils supported the KS1 Sports Days.</p>	<p>To continue to celebrate achievements and develop this with the addition of Sports Journalists reporting on fixtures and festivals.</p> <p>To continue to develop these events with greater time for training the year 5s in preparation.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32.8%
Intent	Implementation		Intended Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to develop their knowledge in delivering high quality PE. PE specialist to continue to audit CPD needs and the impact of measures put in place. Continuation of links with local providers.	Ongoing recruiting of outside agencies to offer a wide range of activities and CPD: Handball, Tag Rugby and Cricket. Utilize PE specialist for continued CPD	£1,158.65 £5,000	The impact of the outside specialists is reflected in increased numbers attending clubs and the recruitment of new pupils joining. Access to these school clubs has led to pupils joining community clubs. Strong links made with: Rugby, Handball, Athletics and Dodgeball. Staff have taken onboard ideas shared in these CPD sessions. There continues to be an increase of staff offering sports clubs at lunchtimes.	To build on links made and continue to support staff in any area identified through a staff audit.
Continue to subscribe to selected online resources – Getset4PE – to support delivery of PESSPA Time to support staff with these resource Membership of AfPE	Staff are ‘signposted’ to this resource	£313.00 Total £6,471.65	Staff and pupils continue to enjoy the video links and support materials that this resource provides. The resources have also been used by our Wraparound Care Teams to motivate and engage the children.	To continue signposting Staff to this resource that also offers CPD opportunities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33.7%
Intent	Implementation		Intended Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Investment in a wider variety of equipment for both lunchtime, afterschool clubs and curriculum activities. Club Fair Programme to continue	New equipment procured for the curriculum which will enable parallel groups to be taught. Variety of lunchtime equipment purchased to develop different physical skills.	£2,698.00	Pupils expressed their enjoyment of having a greater choice of clubs and activities. Club offer exceeded previous years. Summer Term: 32 lunchtime clubs with 88 leaders across all year groups.	Continue to monitor and maintain a variety of equipment and clubs on offer.
Bikeability offer for all pupils in year 6, to support the Active Travel initiative. To give the pupils the confidence and skills to ride to school	Book course depending on uptake.	£0.00	12 pupils took the level 1 & 2 course and many of these now cycle to school.	Continue to book and offer a Summer Term course if required.

Support Year 6 Residential, to enable participation in a wider variety of OAA Offer a greater range of sporting opportunities for children to participate in.	Year 6 HOY and EVC to coordinate Coaches from local clubs to deliver taster sessions which have not been experienced before and/or provide an active club link.	£3,950.00	Evidence of greater engagement from pupils who previously lacked confidence.	Maintain this support to enable this opportunity.
		Total £6,648.00		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.4%
Intent	Implementation		Intended Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils have an opportunity to engage in competitive activities – focus on disadvantaged pupils and those with SEND. These maybe as part of a team or set as individual challenges.	All children to participate in intra competitions in addition to Level 2 competitive festivals. Attend PEDSSA/ Dorset FA competitions and enter events offered by our SGO – focus groups this year is PP and SEND	£1296.0 (minibus) £198.19 (Minibus hire) £360.00 (support Staff) Total £1,854.19	Maintained level of Intra competitions and increased offer of inter competitions. This is due to both utilising other staff in attending events together with strengthening links/opportunities within the TRUST. Attendance at events, run by our SGO, ensured increased participation by this targeted group. Additional events; Squash, Poole Schools Athletics	To continue to build on links within the TRUST in order to develop this programme further. Continue engagement with the SGO and the activities offered.
		Total £19,663.27		
Haymoor Junior School attained the Gold School Sport Award for 2022-2023. This is recognition of our continuing commitment to maintaining high levels of participation in school sport and sporting opportunities for all our pupils, alongside a strong Young Leadership programme. Continued use of the School Games Mark Framework, as a self-review tool to develop our PE, School Sport and Wellbeing offer, allowed reflection of pupil engagement and identified the need of provision of providing competitive opportunities for all our pupils. This resulted in establishing a programme of festivals within the Trust. All pupils had the opportunity to take part in at least three intra-competitions this year and additionally all pupils in year 3, 4, and 5 took part in at least one inter-competition. As a school we hosted a Poole Schools' Tri-golf festival,				

where our year 5 pupils lead and scored the activities. Together the PE specialists at Haymoor and Canford Heath reinstated and hosted the Poole Schools' Athletics Competition, where we were very successful. We competed locally in handball, trigolf, girls and boys football, Bee Netball, Squash festivals and competitions, specialised SEND events, quad athletics, Poole Schools 'Athletics and multiskills festivals. Our Year 6 football team earned a place in the County Final, where they went on to be placed fourth. Our year 5 and 6 handball team were placed fourth in the Poole Schools Festival, earning a place at the Dorset School Games Final. A group of pupils were introduced to the game of squash and later competed in a team event at the West Hants Tennis Centre. We have had great success with our year 3 and 4 Football team, winning a local tournament and not conceding a goal throughout. We have maintained our commitment to the Bikeability scheme with 12 students taking up the offer this year and gaining their Level 1 & 2 award. Our Leadership programme continues to develop and as a team this year the Leaders devised some fun ways to increase activity levels at lunchtimes. They planned different physical challenges each week and presented certificates to the highest scorers. We increased the number of Leaders to 27 this year, and all gained their Bronze Ambassador Award. The Leaders were invaluable in supporting all our Intra sporting events. Links were maintained with community clubs with coaches delivering sessions in tag rugby, orienteering and handball across year groups. We introduced handball as an after-school club following some curriculum input from a local coach. We now have a very strong club which competes in the mini handball league. Several of our players have trialled and gained a place in the Dorset County squad. Four boys were also successful at the PEDSSA football trials for their age group. Physically active lunchtimes have remained a focus this year and the installation of our Outdoor gym has been a very positive addition to our play trail and traverse wall. The planned 'Catch up' swimming programme has really helped close the gap that was evident as a result of pool closures during COVID lockdowns. This remains a focus for our current Year 4 and 5 where we will offer additional swimming throughout the year.

Signed off by	
Head Teacher:	Lucy Waterhouse
Date:	21/07/23
Subject Leader:	F Hurlstone
Date:	13/07/2023
Governor:	
Date:	