

## Topic

The children will learn all about where the Anglo Saxons and the Vikings came from. They will discover why they left their homelands to invade and settle in Britain. They will also learn about where they settled in Britain and why they chose those locations.

They will become historians and use different sources to understand why there may be different accounts of the same historical event, as well as evaluate the lasting impact of the Viking invasion and decide what impact it has had on us in 2023.

To further immerse the children in this fascinating topic, we will be holding an Anglo-Saxon and Viking day on **Monday 11th September** where the children can dress up as Saxons or Vikings, run by The Past Presents company. They will take part in learning about the first recorded raid at Lindisfarne Abbey, be split into Viking and Saxon groups and compete to reach their objectives and much more. A letter was emailed out in July, including the voluntary contribution details.

## English

During this topic, the children will be focussing on learning how to write effective instructions. They will use what they have learned in their reading lessons to produce a set of instructions all about catching a Viking.

As well as this, they will continue to develop their understanding of spelling and punctuation as well as exploring narrative writing.



Year 4 Autumn 1 2023

## The Vicious Vikings and Smashing Saxons



### Maths

This half term, the children will be learning about place value. They will have an opportunity to deepen their understanding of this area of maths through problem solving.

As in Year 3, there will continue to be a big push on ensuring that the children are secure in their times tables knowledge. At the end of the Year 4, the children have a test called the MTC (Multiplication Tables Check). We're hoping to see lots of children feeling like times table Rockstars!

### Reading

This term, our class reader is **How to Train Your Dragon by Cressida Cowell**.

This very popular book series tells the story of Hiccup Horrendous Haddock the Third - the smallish Viking with a long-ish name.

Children are expected to read at home at least **4 times a week for 20 minutes** and get their reading records signed. This greatly helps your child's reading development and also supports progress with their writing too.

### Recommended Reading

Viking Invasion... I was there by Stuart Hill

Horrible Histories: The Smashing Saxons and Horrible Histories: The Vicious Vikings

**Article 29** - You have the right to an education that should help you use and develop your talents and abilities.

**Physical Education** In PE, they will be working on gymnastics and net and wall games. The children will need their PE kits on **Tuesdays**.

**Computing** Digital literacy and E-Safety

**Music** Excitingly, the children will be part of the First Access Project, where they will learn to play a string instrument.

**RE** We will be learning to understand more about the Jewish religion and the special relationship they have with God.

**Science** The children will develop their knowledge of the human body, focussing on the digestive system.

**French** The children will use this first half term to revise the key knowledge they learnt in Year 3 about their age and family.

**PSHE** Our Jigsaw topic this half term is "Being Me" where the children will be creating a class charter and learning how they can make a positive contribution to the school community.

## Homework

### English and Maths homework

- Set every **Thursday** to be handed in the following **Wednesday**.
- Homework is set on Atom Learning, alternatively, a worksheet can be provided if needed.
- Children are expected to spend between 20-30 minutes on each piece of work.

### Spellings

- Weekly spellings are set on a **Monday** in the children's diaries, with **4 good quality sentences** to be written in their pink spelling books, to be **completed by Friday**.
- The **spelling test will be done on Thursday**.

### Times Table Rockstars

- 3 times a week, 10 minutes each
- Garage allows children to practise specific tables that have been set or auto generated
- Studio tests all tables up to 12x12 at random.

### Home Learning

A project on either the **Anglo-Saxons or Vikings**. It could be an art project, a booklet or presentation. Think creatively and try to include lots of facts and information. Please send completed projects in to school during the **week of 16th October 2023**.