

# Welcome to Year 6

**(TEACH)**

The Educational Alliance  
of Canford Heath



Our Vision is to **promote a love** of learning in order to **maximise the life chances** of every child in our Trust.

Through nurturing, high expectations and skilled teaching, we will have a lasting and positive impact on our local and wider community.

## Our Values

**T**rust

**E**xcellence

**A**spiration

**C**ollaboration

**H**onesty

# Rights Respecting

Haymoor Junior School achieved **Unicef UK Gold Rights Respecting Schools Award**. By becoming a Rights' Respecting school, we have adopted a coherent values framework which **shapes the ethos**, language and curriculum of the school.

In our learning, teaching, action and word, we recognise and support the **rights of all children**, irrespective of race, religion, ability or gender.

# Rights Respecting

This supports us in our aim to **improve self esteem**, enhance moral and academic development, improve relationships and behaviour, **reduce prejudice**, develop global citizenship and aid school improvement.

The children will spend the first **PSHE lessons** this term creating a Rights Respecting charter which allows them to show their pupil voice.

# Growth Mindset

- TEACH Trust have started pushing the idea of 'growth mindset'.
- Simple changes in the way we approach our life, tasks and challenges can make a huge difference.
- Not about the final 'result', more about the process.
- Thinking about the vocabulary all staff and children are using.
- Power of yet!

# The Team

Miss Hooker (6H) - Year Leader and class teacher

Mr Ballard (6B) - Class teacher

Mr Brunton (6BW) - Class teacher

Mrs Wilson - Set teacher and 6BW on Friday

Mrs Adams- HLTA

Mrs Thornton - TA

Mrs Sanford - SEN TA


Mrs Carr - SEN TA

Mrs Williamson - Deputy Head / Set teacher

Mr Proffitt - SENCo / Set teacher

Mrs Killahena - Pastoral Care

# Uniform

- ▶ Green jumper or cardigan with logo.
  - ▶ Plain white short or long-sleeved school shirt with collar. Tucked in and buttoned up at the neck.
  - ▶ Green and yellow striped tie clip on or tie.
  - ▶ Grey, black or charcoal tailored school trousers.
  - ▶ Grey, black or charcoal knee length skirts - not fashion skirts, i.e. pencil, stretchy or mini skirts
- 
- The image shows two children, a boy and a girl, sitting on a swing set outdoors. They are both wearing school uniforms. The boy on the left is wearing a green V-neck sweater with a circular logo on the chest, a white collared shirt, and a green and yellow striped tie. The girl on the right is wearing a green cardigan over a white collared shirt and a green and yellow striped tie. They are both smiling and holding onto the blue ropes of the swing.
- ▶ Plain grey, black or white socks or tights.
  - ▶ Green and white striped or checked dress - knee length (Summer only)
  - ▶ Traditional black low heeled school shoes. Velcro, laces, buckle or slip on only.


# Uniform

- ▶ All pupils are expected to wear the appropriate uniform from home to school and home again, except when permission has been given because of school educational visits, or pre-arranged activity days, such as Comic Relief or non-uniform days.
- ▶ All pupils are representing the school at all times and should take pride in being part of their community.
- ▶ If your child does attend school in uniform which does not conform to the agreed school policy, please note the following procedures will be followed:




# Uniform


1. Class teacher will make you aware there is an issue with non-compliance of uniform policy.



2. If issue is not resolved, the year leader will make a phone call to discuss the non-compliance of uniform policy.




3. A letter from the Head Teacher will be sent.




# Uniform

4. The school will telephone and arrange a meeting with a parent(s) or carer(s). This may or may not include the Head Teacher.



5. If, having met with the Head Teacher, there is still no improvement, the Head Teacher does have the legal right to send the child home until the correct uniform is worn. \*\* Any extended absences due to this will be recorded as unauthorised absence.



# Special Educational Needs

- ▶ If your child needs additional support in school then the class teacher or **Mr Proffitt** will contact you.
- ▶ Your child may receive 'school support' and be put on the Special Educational Needs register.
- ▶ Your child will have additional targets set which will be shared with you during a separate meeting. These targets will be reviewed once a term.

# Term Topics

- ▶ **Autumn Term** - Amazing Amazon and World War Two (Remembrance Day)
- ▶ **Spring Term** - World War Two and Wonderful Me
- ▶ **Summer Term** - SATs, Residential Trip to Osmington Bay, Lights, Camera, Action! ,Time Flies, Leavers' assembly

**Regular Newsletters will keep you up-to-date!**

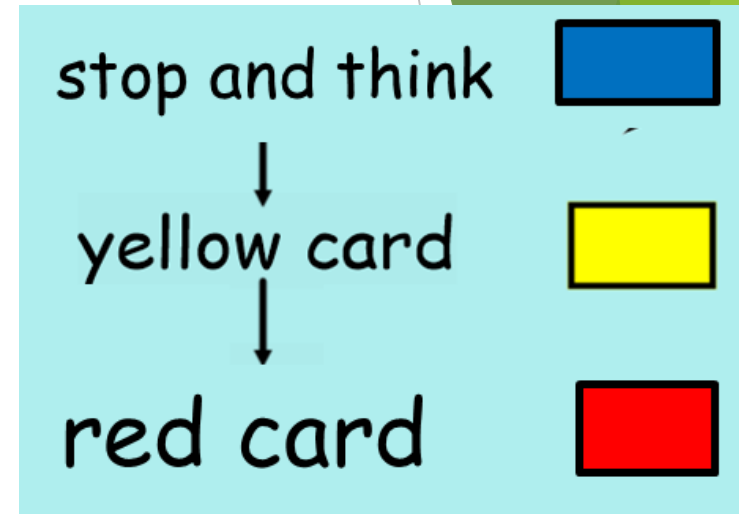
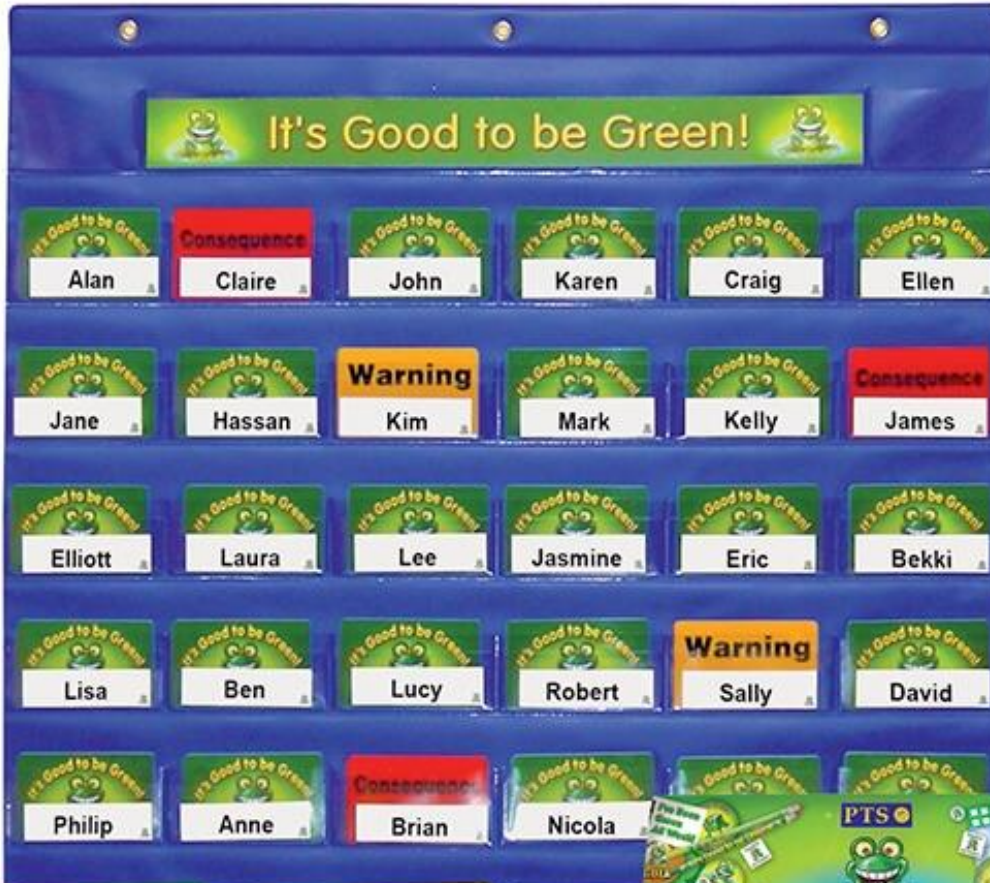
# The School Week

- ▶ Reading -daily
- ▶ English and SPaG - 4 writing lessons and a SPaG lesson
- ▶ Maths - daily
- ▶ Science - one afternoon
- ▶ PE - indoor and outdoor

# Homework

- ▶ **Reading, SPaG and Maths** - set on Thursdays to be returned following Wednesday
- ▶ **Spellings and sentences** - set on a Monday due in and tested the Thursday
- ▶ **Science** - set on different days according to day taught - one whole week to complete
- ▶ **Reading** - at least 4 times a week, 30 minutes each, signed by an adult for Monday
- ▶ **Home Learning Task** - set every term, related to topics
- ▶ **Homework diary** - signed by the teacher every Monday

# Behaviour



# Opportunities

- ▶ If homework is not handed in, an opportunity will be given at lunchtime.
- ▶ The expectation is for homework to be done outside of school time.
- ▶ If reads are not done.



# Attendance

Of pupils who fall below **50%** attendance, only **3%** will achieve five A-C equivalent GCSE grade (including English and maths).

Of pupils who fall within **80 and 90%** attendance, only **35%** will achieve five A-C equivalent GCSE grade (including English and maths).

Of pupils who fall below **95%** attendance, only **73%** will achieve five A-C equivalent GCSE grade (including English and maths).

All children need to **attend** school and all children need to attend school **on time**.

We are here to help and support you in getting this right. If we are concerned about your child's attendance, we will speak to you.

# Handwriting

At HJS, we have a scheme to encourage all children to do their best with their handwriting. As their handwriting improves, they will earn different types of writing tools.

- ▶ Pencil
- ▶ 'Amethyst' Pencil (a triangular handwriting pencil)
- ▶ 'Sapphire' Blue Pen
- ▶ 'Emerald' Black Pen

# What are we offering?

- ▶ Commitment and respect for your children as individuals
- ▶ Building on previous years' progress
- ▶ A secure environment where your children are free to ask the questions they want answered
- ▶ Quality lessons by teachers
- ▶ Targeted group teaching
- ▶ Extra support where required through targeted intervention

# What do we expect?

- ▶ Good routines (e.g. remembering PE kit) in order to maximise learning time.
- ▶ A commitment to doing their best and achieving potential in all work.
- ▶ A reflective approach to learning - become life long learners.
- ▶ Homework done on time and to the best of their best ability - let us know if there has been a problem completing it.
- ▶ Increased independence in their learning in preparation for KS3.

# What we want for the children

- ▶ A new start every day!
- ▶ An environment of shared respect.
- ▶ A desire to achieve and do their best - encouraged by high expectations and challenge.
- ▶ A love of learning fostered by knowing that their best is all that matters!
- ▶ A happy year which leaves fond memories.

# What else can we look forward to?

- ▶ Trip to River Piddle - September
- ▶ Evacuee Day - January
- ▶ Darwin, Evolution and Inheritance - February
- ▶ VE Day - February - Party food / WW2 dressing up
- ▶ SATs Party - May
- ▶ Residential to Osmington Bay - June
- ▶ Leavers' Assembly - July

# The SATS : week commencing 13<sup>th</sup> May 2024

- ▶ Compulsory tests for end of Key Stage 2 - all Year 6 children nationally
- ▶ GPS test
- ▶ Reading comprehension test (one hour)
- ▶ Maths tests - three written papers without calculators, which includes an arithmetic test
- ▶ Writing - no written test. Writing grade based on Teacher's assessment which is externally moderated
- ▶ Reading, Maths and SPaG test marked by external markers and returned at beginning of July - results will be in reports along with teacher assessment

# If you have any concerns during the school year:

- ▶ Please come and talk to us - either a quick chat outside if appropriate or a meeting after school
- ▶ Put a note in the homework diary - making sure your child remembers to show it to us!
- ▶ Speak to pastoral care
- ▶ Don't stew on it! Let us diffuse it before it becomes a bigger issue.



# School website - keep up to date!

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The Educational Alliance  
of Canford Heath

*Children First*



Ashdown Close, Poole, Dorset, BH17 8WG  
office@haymoor.poole.sch.uk  
01202 659290

Search



Please remember to let the office know if your details have changed, because a lot of the communication is done by email.

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Keep your eye out for secondary school open evenings by checking the school's website.

Have a look at more than one.



**Magna  
Academy**  
Poole



Information for Parents & Carers



**Poole High School**

*a Business & Enterprise College*



**St. Aldhelm's  
Academy**



**LYTCHETT MINSTER  
SCHOOL**

**(TEACH)**

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# Thank you for attending!

Please contact the office if you have any questions or concerns to arrange a phone call or meeting at school.

# **Moving up to Secondary School**

## **Information on how to apply**

School Admissions Team

Children's Services

## How to apply.

- ▶ If you do not submit an application you will NOT be offered a school place.
- ▶ Application information will be sent to your child's current school in September.
- ▶ You can apply online from 1 September 2023.
- ▶ You can request a paper form from BCP Council.
- ▶ You must apply to the Local Authority where you live.
- ▶ You can apply for any school, regardless of where it is located.

# Key Points

- ▶ We strongly suggest you apply for four different schools.
- ▶ List them in the order you want them - your favourite should be listed first.
- ▶ Answer all the questions asked on the form.
- ▶ Make sure you name any sibling(s) on the application.
- ▶ Provide any evidence of religious faith if relevant.
- ▶ Check school policies and submit completed Supplementary Information Forms where relevant.

# Key Points

- ▶ Make sure you provide your correct address.
- ▶ If you move house you must inform the school and BCP Council.
- ▶ Using a fraudulent address will result in any offered place being withdrawn.
- ▶ You have a right to express a preference for the school you prefer - Preference is not the same as choice.
- ▶ You **must** apply on time, by the deadline of **31 OCTOBER 2023.**

# Information about schools

- ▶ Look at Ofsted Reports and School Prospectuses.
- ▶ Look at statistics from previous years' allocations.
- ▶ Read the admission policies for schools you are considering applying to.
- ▶ Read our Parent's guide at [www.bcpccouncil.gov.uk/schooladmissions](http://www.bcpccouncil.gov.uk/schooladmissions) from 1 September.



# Academic testing – Grammar Schools

(For places at Bournemouth School, Bournemouth School for Girls, Parkstone Grammar School and Poole Grammar School)

- ▶ You can register your child for testing now.
- ▶ Registration for the grammar school tests closes on 8 September 2023 at **midday**.
- ▶ Registration forms can be downloaded from the schools' websites.
- ▶ You can also request a form from the schools directly or register online.
- ▶ Grammar school tests take place on 23 September 2023.
- ▶ Pupils will be tested in Maths, English and Verbal Reasoning.
- ▶ Test results will be posted by the schools in mid October 2023.
- ▶ Registering for and sitting a school's test is **not** the same as making an application.
- ▶ You **must** also submit an application to BCP Council by 31 October 2023.

# Academic testing – Poole High School

(For the “Expressly Academic Class” at Poole High School)

- ▶ You can register your child for testing now.
- ▶ Registration for “Expressly Academic” closes on 16 September 2023 at **midday**.
- ▶ Registration forms can be downloaded from the school’s website.
- ▶ You can also request a form from the school directly or register online.
- ▶ The test for the “Expressly Academic Class” is on 30 September 2023.
- ▶ The Expressly Academic test will include English, Maths and a Reasoning Test.
- ▶ Test results will be posted by the school in mid October 2023.
- ▶ Registering for and sitting a school’s test is **not** the same as making an application.
- ▶ You **must** also submit an application to BCP Council by 31 October 2023.

## Submit the application

- ▶ Complete and submit an online application by Midnight on 31 October 2023.
- ▶ Paper forms must be submitted and received by the Local Authority by 31 October 2023.