

Welcome to Year 3

(TEACH)

The Educational Alliance
of Canford Heath



Welcome to our school

Our Vision is to promote a love of learning in order to maximise the life chances of every child in our Trust.

Through nurturing, high expectations and skilled teaching, we will have a lasting and positive impact on our local and wider community.



Our Values

- ✦ Trust
- ✦ Excellence
- ✦ Aspiration
- ✦ Collaboration
- ✦ Honesty



A Rights' Respecting School

Rights Respecting

- ✓ Haymoor Junior School is a Gold Level Rights Respecting school. By becoming a Rights Respecting school, we have adopted a coherent values framework which shapes the ethos, language and curriculum of the school.
- ✓ In our learning, teaching, action and word, we recognise and support the rights of all children, irrespective of race, religion, ability or gender.
- ✓ This supports us in our aim to improve relationships and behaviour, reduce prejudice, develop global citizenship and aid school improvement.
- ✓ The children will spend the first few PSHE lessons this term creating a Rights Respecting charter which allows them to show their pupil voice.



Growth Mindset

- ✓ At TEACH Trust we use the idea of 'growth mindset'.
- ✓ Simple changes in the way we approach our life, tasks and challenges can make a huge difference.
- ✓ Not about the final 'result', more about the process.
- ✓ Thinking about the vocabulary all staff and children are using.
- ✓ Power of yet!



General information for all parents/carers

✓ **4 year teams** - Year 3, Year 4, Year 5 and Year 6

✓ **3 classes** in each year group

✓ Who's who?

CEO of TEACH - Mrs Kate Carter

Head Teacher - Miss Lucy Waterhouse

Deputy Head Teacher and Safeguarding Lead - Mrs Michelle Williamson

Inclusion Leader - Mr Simon Proffitt

Pastoral Care Worker - Mrs Katie Killahena



Meet the Year 3 Team

- **Miss Phillips:** Year Leader and Class teacher of 3P
- **Miss Kellock :** Class teacher of 3K
- **Mrs Southgate:** Class teacher of 3S
- **Mrs Hurlstone:** Specialist PE teacher
- **Mrs Turner:** Specialist Music teacher
- **Miss Churchouse:** HLTA
- **Mrs Cooke:** Learning Support Group
- **Mrs Bennett, Mrs Bewley and Mrs Carr:** Teaching Assistants



Uniform

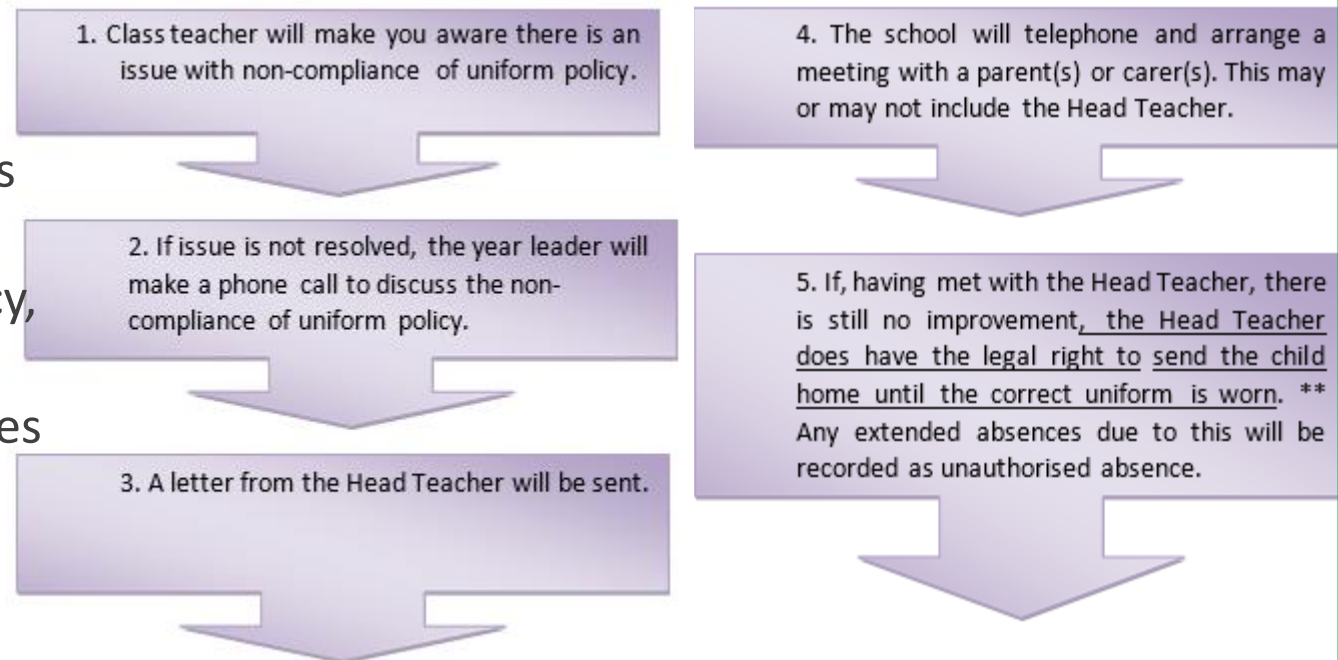
- ▶ Green jumper or cardigan with logo.
- ▶ Plain white short or long-sleeved school shirt with collar. Tucked in and buttoned up at the neck.
- ▶ Green and yellow striped tie clip on or tie.
- ▶ Grey, black or charcoal tailored school trousers.
- ▶ Grey, black or charcoal knee length skirts.
- ▶ Plain grey, black or white socks or tights.
- ▶ Green and white striped or checked dress – knee length (Summer only)
- ▶ Traditional black low heeled school shoes. Velcro, laces, buckle or slip on only. No trainers.
- ▶ Hair must be fully tied back if longer than shoulder length. Hair ties should be black, green or muted colours.
- ▶ Only jewellery allowed is stud earrings. No hoops please. Earrings must be removed for PE.



Uniform

- All pupils are expected to wear the appropriate uniform from home to school and home again, except when permission has been given because of school educational visits, or pre-arranged activity days, such as Comic Relief or non-uniform days. All pupils are representing the school at all times and should take pride in being part of their community.

- If your child does attend school in uniform which does not conform to the agreed school policy, please note the following procedures will be followed:



A typical week in Year 3...

Quiet play before school until Monday 18th September.

Maths – 5 times a week with one Times Table Rockstars slot.

Daily spelling, handwriting and reading for pleasure slots.

Reading – 4 times a week.

Writing – 4 times a week.

French, RE, PSHE, computing, Science, music and PE all taught weekly.

1 swimming block of 10 lessons for each class.

Geography, History, Art and DT – taught depending on the topic for that half term.

Assemblies daily.



Important things to remember each week!

Mondays:

- New spelling homework set (due in on Friday).
- Diaries checked for weekly reads (checking previous week)

Wednesdays:

- Maths and English homework due

Thursdays:

- New homework set online for English and Maths.
- PE and/or swimming
- Spelling test.

Fridays:

- Spelling homework due in.
- Celebration Assembly – you will receive an invite if your child is receiving an award.

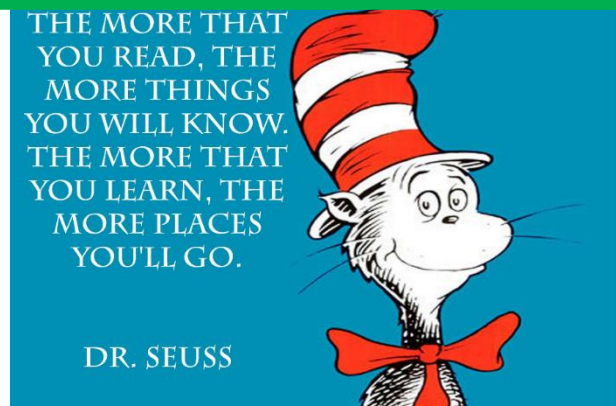


Homework!

- Maths and English homework is online via Atom Learning. Please do contact us if this is an issue and we can give paper homework instead.
- Spelling homework is completed in pink spelling books and includes practising their spellings and writing 3 sentences.
- In Year 3, children will be expected to know their 3s, 4s, 6s and 8s – please learn these at home, using TT Rockstars if you can. They will do the MTC in Year 4.
- Home learning projects are set half termly.
- Buddy club for homework is available. This can be booked through the school gateway.



Reading Expectations



- ▶ Year 3 are expected to read at least 4 times per week for at least 15 minutes each time.
- ▶ Ideally, they read to an adult, but we do understand that this is not always possible.
- ▶ Book bands – children are assessed for their BB level and they can change their books daily (these are similar to the ones at AA, but not completely the same).
- ▶ Children should read their BB book on these 4 (or more) occasions. They can read a book of their choice the rest of the time if they choose to.
- ▶ Please record this in the diary (see next slide).
- ▶ We celebrate the children's home-reading efforts at the end of every half term.
- ▶ Opportunity to read at lunchtime if reads not completed by Monday or if diary is not in school to be seen.

Homework Diaries

Week Beginning: 4th September 2023

Weekly Reading Record	Initials
Book:	
Page and comments:	
Weekly Reading Record	Initials
Book:	
Page and comments:	
Weekly Reading Record	Initials
Book:	
Page and comments:	
Weekly Reading Record	Initials
Book:	
Page and comments:	
Weekly Reading Record	Initials
Book:	
Page and comments:	
Weekly Reading Record	Initials
Book:	
Page and comments:	

Teacher's Signature

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Week Beginning: 4th September 2023

English Homework

Maths Homework

Other Homework

Teacher's Comment

Messages from Home

Spellings to learn

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Parent's/Carer's Signature

Teacher's Signature

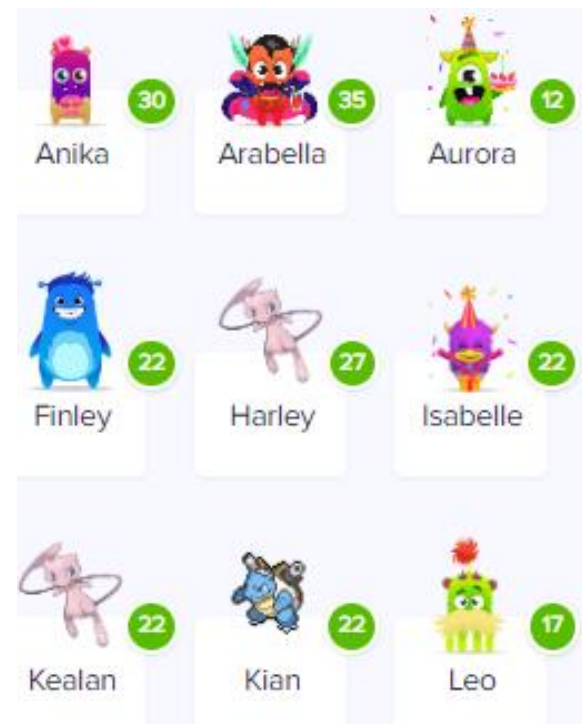
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Incentives

- ▶ Dojo points
 - ▶ Winner gets to choose a prize
 - ▶ 10 Dojos = 1 House point



- ▶ House points
 - ▶ Reading 4 times a week (2 for reading more than expected)
 - ▶ Outstanding work/achievement
 - ▶ Fantastic effort/learning attitude
 - ▶ Great contribution to the school
- ▶ House point certificates
- ▶ Star Learner
- ▶ Curriculum subject awards

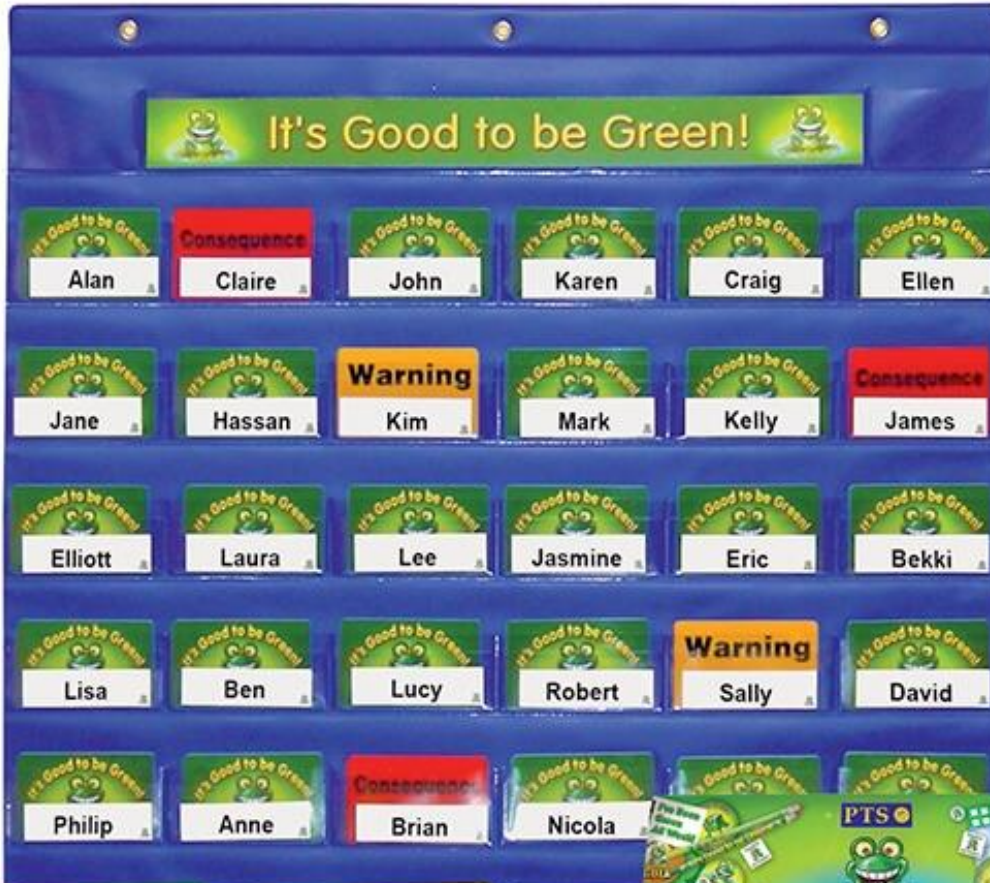


Opportunities

- Not a detention!
- An opportunity to reflect (if it's due to behaviour) or complete work.
- Usually during lunchtimes.
- Given for three main reasons:
 - If children have not read 4 times at home (or diary is not in school to be checked on a Monday), they will be given an opportunity to read at lunchtime.
 - If homework has not been completed.
 - If an opportunity is needed to reflect about their behaviour.



Behaviour



stop and think



↓
yellow card



↓
red card



Reading
Opportunity

Attendance

- ▶ We have high expectations for attendance at HJS. We want to work with parents and carers to ensure all children achieve their potential. If they are to do this, it is essential that they attend school regularly.
- ▶ We expect children to have attendance of at least 98%, preferably higher.
- ▶ Parents should make sure children are in school by 8.30, for registration at 8.40.
- ▶ It is important your child attends every day so they don't miss key elements of schemes of work.
- ▶ If you need to make medical appointments, please try your best to do this outside of school hours. If that isn't possible, a written note is required.



Handwriting

At HJS, we have a scheme to encourage all children to do their best with their handwriting. As their handwriting improves, they will earn different types of writing tools.

- ▶ Pencil
- ▶ 'Amethyst' Pencil (a triangular handwriting pencil)
- ▶ 'Sapphire' Blue Pen
- ▶ 'Emerald' Black Pen
- ▶ Handwriting committee



Communication

- ▶ Topic newsletters before the start of each new topic – please read these as they contain really useful and important information (including home learning)
- ▶ Knowledge fact sheets
- ▶ Letter home – some with reply slips though many of these will be done digitally going forward.
- ▶ Text reminders
- ▶ Notes in diaries
- ▶ Come and talk to us!



Topics

- Bonjour!
- Cool Caribbean
- Stone Age to Iron Age
- Roman Around
- Rocking and Rolling
- Dorset Explorers
- Home Sweet Home



Autumn term

- Bonjour!
- Cool Caribbean
- Stone Age to Iron Age



Spring term

- Roman Around
- Rocking and Rolling



Summer term

- Dorset Explorers
- Home Sweet Home



Trips and Dressing Up

During some of our topics we have hook days where the children can come in wearing fancy dress, as well as exciting trips and visits!

- ▶ Autumn 1: French Day – On Wednesday, non school uniform
- ▶ Autumn 2: Trip to the Ancient Technology Centre – £13 (tbc)
- ▶ Spring 1: Roman Day – with *Past Presents* re-enactment (£7 TBC). Dress as a Roman!
- ▶ Spring 2: Visit to Lulworth Cove – £7 (tbc)
- ▶ Summer 2: Cricket tournament vs CHJS
- ▶ Summer 2: Visit to the Heath (Urban Heath Project)



Special Educational Needs

- ✓ Your child may receive 'school support' and be put on the Special Educational Needs register.
- ✓ Additional targets can then be set which will be shared with you during a separate meeting. These targets will be reviewed once a term.
- ✓ Your child may then use an IEP card in their lessons, with their targets on, collecting stickers when they are successful in making progress towards their target.
- ✓ Please feel free to speak to your child's class teacher or **Mr Proffitt** should you have any questions.



Thank you!

Please feel free to ask any questions now or speak to class teachers individually at the end.

We are looking forward to a great year!

