

Welcome to Year 4



Meet the team

The Leadership Team

Miss Waterhouse - Headteacher

Mrs Williamson - Deputy Head (DSL)

Mr Proffitt - Inclusion Leader

Year 4 Teachers

Mr Thompson - Year 4 Leader - 4T

Mrs Davey - 4D

Mrs Green - 4G

Mrs Campbell-Bell - HLTA



Teaching Assistants

TA - Mrs Hart (Monday-Wednesday)

TA - Mrs Carr

SEN TA - Miss Knight

SEN TA - Mrs Riding

SEN TA - Miss Jeans

SEN TA - Mrs Stockley

Interventions - Mrs Singleton and Miss Kirkby

Pastoral Care Team

Mrs Kilahena

Mrs Wilson (ELSA Support)



Rights Respecting

- Gold Rights Respecting School.
- Recognise and support the rights of all children, irrespective of race, religion, ability or gender.
- Aim to improve self esteem, enhance moral and academic development, improve relationships and behaviour, reduce prejudice and develop global citizenship.



Uniform

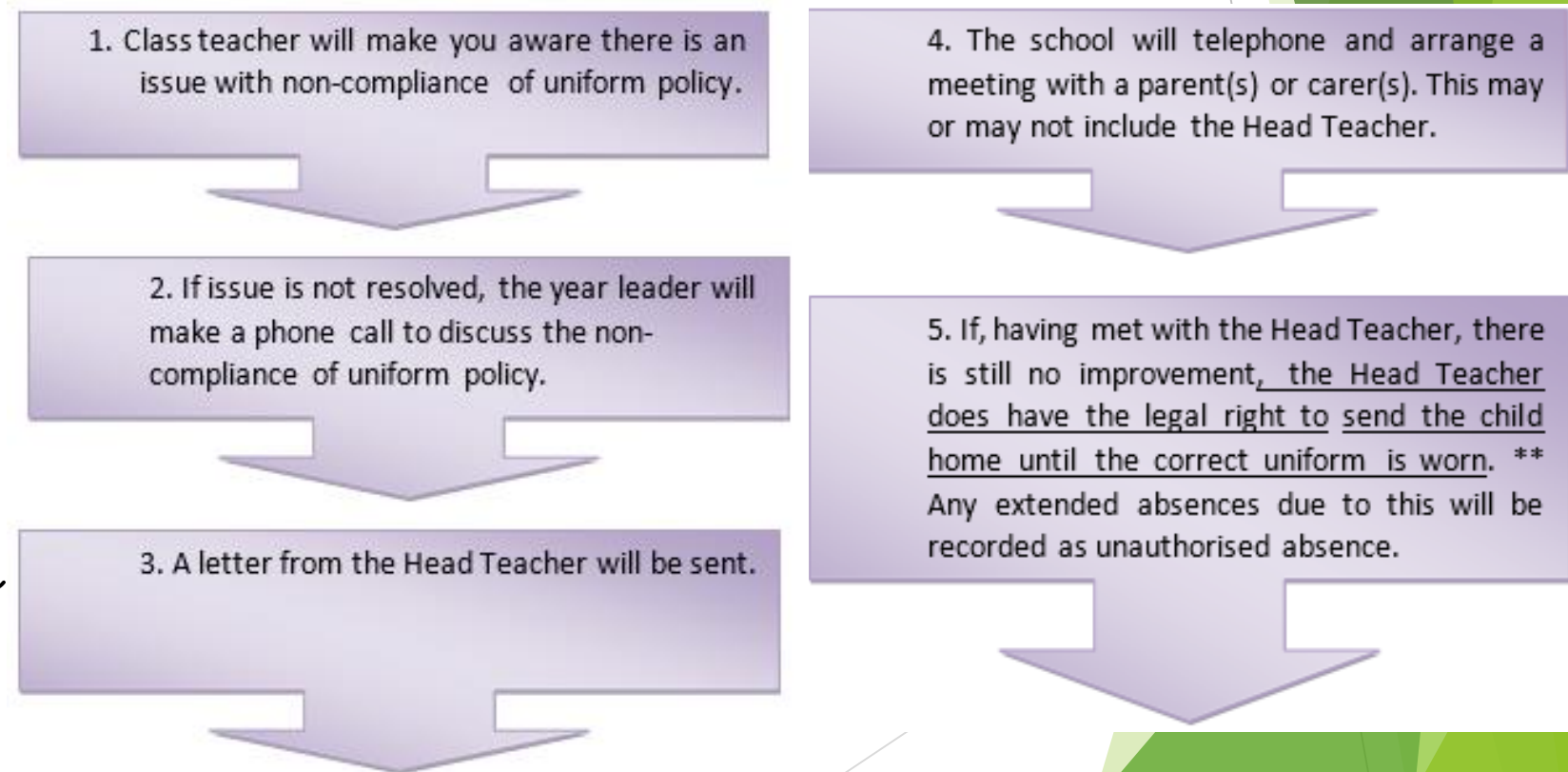
- ▶ Green jumper or cardigan with logo.
- ▶ Plain white short or long-sleeved school shirt with collar. Tucked in and buttoned up at the neck.
- ▶ Green and yellow striped tie clip on or tie.
- ▶ Grey, black or charcoal tailored school trousers.
- ▶ Grey, black or charcoal knee length skirts.
- ▶ Plain grey, black or white socks or tights.
- ▶ Green and white striped or checked dress - knee length (Summer only)
- ▶ Traditional black low heeled school shoes. Velcro, laces, buckle or slip on only.



Uniform

- ▶ All pupils are expected to wear the appropriate uniform from home to school and home again, except when permission has been given because of school educational visits, or pre-arranged activity days, such as Comic Relief or non-uniform days. All pupils are representing the school at all times and should take pride in being part of their community.

- ▶ If your child does attend school in uniform which does not conform to the agreed school policy, please note the following procedures will be followed:



Curriculum and assessments

- Follow the National Curriculum.
- Greater links across the curriculum.
- Maths curriculum
- Children are assessed according to whether they are 'working towards', 'working at' or 'working above' the age related targets from the NC.
- We have a system in place to track and monitor each child's attainment.



Special Educational Needs

- If your child needs additional support in school then the class teacher or Mr Proffitt will contact you.
- If you feel your child needs additional support in school please contact the class teacher.
- If your child is on the SEN register they will have additional targets set which will be shared with you during a separate meeting.
- Targets reviewed once per term.



Attendance

Of pupils who fall below 50% attendance, only 3% will achieve five A-C equivalent GCSE grade (including English and maths).

Of pupils who fall within 80 and 90% attendance, only 35% will achieve five A-C equivalent GCSE grade (including English and maths).

Of pupils who fall below 95% attendance, only 73% will achieve five A-C equivalent GCSE grade (including English and maths).

All children need to **attend** school and all children need to **attend school on time**.

We are here to help and support you in getting this right. If we are concerned about your child's attendance, we will speak to you.

The School Week

- Daily maths lessons and 4 reading and writing lessons.
- Daily Newsround.
- Library visit is on a Thursday.
- Two hours PE every week (indoor and outdoor).
- Computing, RE, French, Music, Science and PSHE lessons weekly.
- Art, DT, History and Geography will be taught according to topic.



Reading Expectations

THE MORE THAT
YOU READ, THE
MORE THINGS
YOU WILL KNOW.
THE MORE THAT
YOU LEARN, THE
MORE PLACES
YOU'LL GO.

DR. SEUSS



- ▶ Year 4 are expected to read at least 4 times per week for at least 20 minutes each time.
- ▶ Ideally, they read to an adult, but we do understand that this is not always possible.
- ▶ Book bands - children are assessed for their BB level and they can change their books daily
- ▶ Children should read their BB book on these 4 (or more) occasions. They can read a book of their choice the rest of the time if they choose to.
- ▶ Please record this in the diary.
- ▶ We celebrate the children's home-reading efforts at the end of every half term.
- ▶ Opportunity to read at lunchtime.

Homework

- English and maths set on Thursdays and are due in on Wednesday. This will be using an online website called 'Atom Learning'
- Spellings are set on Monday, tested on Thursday and homework due in on Friday.
- TT Rockstars homework
- 20 minutes of reading at home - 4 times a week. Homework diary signed by an adult every time they read.
- Home Learning Projects are set half termly for each new topic.



How Can You Help?

- Make sure homework is completed on either Atom Learning and their spelling book.
- Keep reading with your children and sign the reading record. They should be reading their BB book and changing when finished.
- Keep talking to us about how things are going! Communicate in diaries and meetings can be arranged through the office or the class teacher.



Rewards

- All pupils have been allocated a house that they represent. House points will be awarded for good work and progress.
- To reward good behaviour children will receive Dojo points on Class Dojo. The children will be randomly chosen, weighted by the number of points they have.
- Good to be Green cards
- Achievements are also recognised during a weekly celebration assembly and year assembly.



Consequences - opportunity

- If children show behaviour that is not rights respecting and does not follow the behaviour policy then they will be given a verbal warning. If their behaviour doesn't improve, they will be given a yellow card. They can earn their way off the yellow card but if they do not then they will miss some of their break or lunch.
- If their behaviour is especially unacceptable then their name will go on the red card and they will go into another year group for a lesson or longer.
- A room is supervised by a member of the team at lunchtime for opportunity, given for the following reasons:
 - Homework catch-up
 - Making the wrong choices
 - A reading opportunity



Multiplication Tables Check (MTC)

- Statutory times tables check at the end of Year 4
- within 3-week period from Monday 3rd June
- Children will be well prepared for the check. We will have dedicated computing sessions for TT Rockstars each week and support during maths lessons.



What does the MTC look like and how is it administered?

- Within 3-week period from Monday 3rd June
- 25 questions and are given 6 seconds to write an answer.
- Around 5 minutes to complete the test.
- It only tests multiplication.



What can you do to help?

- TT Rockstars is a really valuable resource for quick practise of the times tables.
- Encourage your children to use the number pad.
- Flash Cards
- Quick fire questions on the way to school and out and about.
- Ask questions out of sequence.
- Chanting
- Songs - there are a wealth of resources online (Spotify, YouTube and CDs)



Autumn Term Topics

The Smashing Saxons and Vicious Vikings

Viking Day/Activities - Viking or Saxon costume needed.

Baking biscuits

How to Train Your Dragon

Winter Wonderland

This topic will involve sewing Christmas decorations and creating Winter artwork.

Winter Wonderland Performance



Spring Term Topics

History and Mystery of Brownsea Island

Suspense story writing and information texts.

We're hopeful that we will be able to go on our regular boat trip around Brownsea Island.



Ice Trap

Ernest Shackleton and his adventures

Survival Day

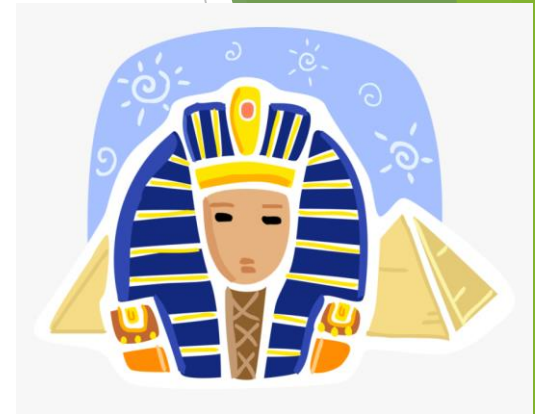


Summer Term Topics

Excellent Egyptians and Fantastic Pharaohs

Visitor with artefacts and dress up

Adventure story



Eco-Warriors

Visitor from Wessex Water

Hengistbury Head trip



Communication

- Letters will be emailed to you if you have supplied an email address.
- All letters are available on the website.
- Newsletters every half term
- We regularly use text messaging for brief information and reminders.

Please always talk to us! We are here to help.

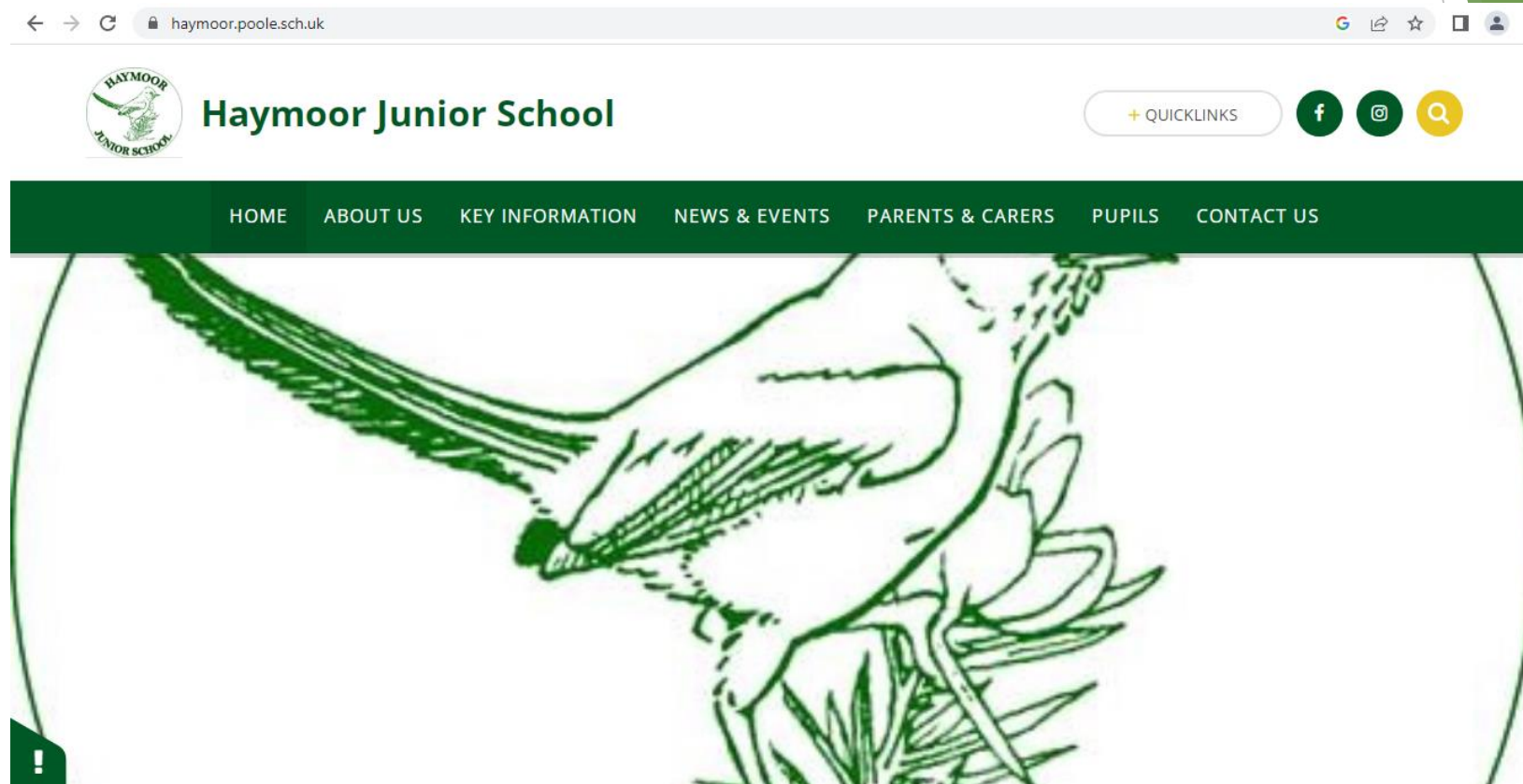


What do we expect?

- Good routines (e.g. remembering PE kit) in order to maximise learning time. Those in after school clubs should bring extra kit so that the PE kits can stay in school wherever possible
- Homework done on time and to the best of their best ability - let us know if your child is taking longer than expected or if there has been a problem completing it
- A commitment to doing their best and achieving potential in all work
- A reflective approach to learning - become life long learners



School website - keep up to date!



Please remember to let the office know if your details have changed, because a lot of the communication is done by email.



Thank you for attending!

Any questions?

