

## Stone Age to Iron Age



### English

For our first English unit, the children will be learning how to write effective instructions using the text *How to Wash a Woolly Mammoth* by Michelle Robinson and Kate Hindley as inspiration. After this, the children will be writing a narrative set in the Stone Age about a child sent back in time.

Finally, to round off the Autumn term, we will be looking at the poems of Roger McGough and writing our own poems.

### Reading

To begin Autumn 2, the children will be working on locating information and word meaning skills in our non-fiction unit. As well as this, we will be reading *Stig of the Dump* by Clive King as our class reader and then using this text to support the children's learning in the following reading unit on fiction.

Children are expected to read at home at least **4 times a week for 15 minutes** and get their reading records signed.

**Recommended Reads:** Why not try other stone age books such as *Stone Age Boy* by Satoshi Kitamura or *Secrets of Stonehenge* by Mick Manning.

### Maths

This half term, the children will build on their knowledge of addition and subtraction before moving on to geometry.

There will continue to be a focus on times tables this term. The children will be consolidating their recall of the 2s, 5s and 10s and learning the 3s, 4s and 8s.

Any times table practice you can do at home with your children would be greatly appreciated!

### History

Our history topic this half term takes the children approximately 2.5 million years in to the past where they will begin their journey through history. We'll be fitting millions of years of history in to our lessons and travelling from the start of the Stone Age, through the Bronze Age before finally ending our historical topic a mere 2000 years in the past at the end of the Iron Age (setting us up perfectly for our next history topic, Roman Around!).

To celebrate this fantastic topic, we will be taking the children to the Ancient Technology Centre in Cranborne where they will get to try authentic historical activities such as willow weaving.

**PE:** Continuing their gymnastics skills (indoor) and team building activities including orienteering (outdoor).

**PE kit is required on Thursdays for all classes.**

**Computing:** This half term, the children will develop their understanding of the basics of computing by using PowerPoint to create presentations about the Stone Age.

**Music:** 3 or 4 note melodies and composition using Glockenspiels.

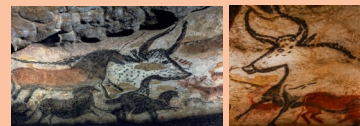
**RE:** We will be continuing to learn about the Sanatana Dharma religion before moving on to discussing what Christmas means to Christians and the Holy Trinity.

**Science:** The children will be learning two topics in science this half term: *Animal and Human Skeletons* and *Nutrition*.

**French:** The children will be consolidating their knowledge of the French alphabet, greetings and how to say their name and age.

**PSHE:** We will be celebrating differences in families and looking at what bullying means.

**Art:** The children will be exploring the use of both charcoal and chalk to imitate cave paintings. They will also be making Stone Age style clay thumb pots.



### Homework

English and Maths homework will be set every Thursday, to be handed in the following Wednesday on Atom Learning.

If your child does not have access to a phone, tablet or computer to complete this on, please let your child's teacher know.

We would also like to ask that the children complete 10 minutes on TTRockstars 3 times a week.

Weekly spellings are set on a Friday in the children's spelling books and diaries, with **homework to be completed** in their pink spelling books. These are to be completed ready for the following Thursday.

### Home Learning

Choose and learn about a topic related to the Stone, Bronze or Iron Age to present to the class. A slip with further details will be provided.

**This is due the week beginning 4th December.**

**Article 29** You have the right to an education that should help you use and develop your talents and abilities.